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# **IMPORTANT INFORMATION!**

- All trainings are for probation staff <u>ONLY</u> unless otherwise noted.
- All information in this training catalog, including course descriptions, costs, and STC hours are subject to change.

# **2024-2025 CALENDAR YEAR AT A GLANCE**

# July 2024

9-12	Juvenile Placement: San Bernardino – Week 1
16	Module 3: Complex Care – Child-Specific, Innovative Model of Care, and Capacity Building
29	2024-2025 Budget Process and Update

## September 2024

3	STRTP as Part of an Integrated Trauma Informed System – Webinar
9-13	Manager Leadership Academy: Sacramento – Week 1
10	California's Integrated Core Practice Model for Children and Youth
17	Module 4: Fiscal Resources for Non-Minor Dependents in Extended Foster Care
17-18	
17-10	Domestic Violence Core: Sacramento
17-18	Domestic Violence Core: Sacramento Best Practices for Batterer Intervention Program: Sacramento
19	Best Practices for Batterer Intervention Program: Sacramento

# August 2024

6-8	Juvenile Placement: San Bernardino – Week 2
6	Probation Writing Academy: Webinar – Day 1
14-15	Probation Writing Academy: Sacramento – Days 2 & 3
19-23	Supervisor Leadership Academy: Sacramento – Week 1
29	Quality Matters - Enhancing Caseworker Visits for Foster Care Youth to
	Succeed

# October 2024

7-11 8	Supervisor Leadership Academy: Tulare County – Week 1
9	Implementation Overview of New Laws 2025 – Adult Implementation Overview of New Laws 2025 – Juvenile
8-10	Supervisor Placement Core: Sacramento
10	Basic Felony Sentencing
15	Public Safety Officers' Procedural Bill of Rights Act (POBR): Tulare
15-17	Children and Family Team Meeting Facilitation (CFT): Sacramento
16	Module 5: Probation Fiscal Claiming Workbook Overview
17	Calculating Custody Credits
21-25	Manager Leadership Academy: Sacramento – Week 2
22-23	Domestic Violence Core: Riverside
22	Concurrent Planning – Webinar
24	Best Practices for Batterer Intervention Program: Riverside
29-31	Placement Core Booster – Virtual
29	Advanced Felony Sentencing

# November 2024

5-8	Juvenile Placement Core: Sacramento – Week 1
13	Emotional Intelligence
14	Family Finding and Engagement: Sacramento
18-21	Supervisor Leadership Academy: Tulare County – Week 2

# January 2025

7-10	Pretrial Academy: Sacramento – Week 1
13-16	Supervisor Leadership Academy: San Mateo County – Week 2
21	California Public Records Act
27-31	Supervisor Leadership Academy: Ventura County – Week 1
TBD	Basic Felony Sentencing

# March 2025

3-6	Supervisor Leadership Academy: Ventura County – Week 2
17-21	Manager Leadership Academy: San Bernardino – Week 1
TBD	Juvenile Placement Probation: Central Region – Week 1
TBD	Pretrial Academy: TBD Location – Week 1

# May 2025

12-15	Supervisor Leadership Academy: Sacramento – Week 2
TBD	Seconds Leadership Academy (SCLA): Sacramento – Week 2
12-15	Juvenile Placement Probation: North Region – Week 1
TBD	Pretrial Academy: TBD Location – Week 1

# December 2024

3-5	Juvenile Placement Core: Sacramento – Week 2
5	Practicing Self Care and Preventing Burnout
9-13	Supervisor Leadership Academy: San Mateo County – Week 1

# February 2025

4-7	Pretrial Academy: Sacramento – Week 2
11-13	Project Management in Probation: San Mateo
TBD	Advanced Felony Sentencing

# **April 2025**

7-11	Supervisor Leadership Academy: Sacramento – Week 1
8-10	Supervisor Placement Core: San Diego
28-May 2	Manager Leadership Academy: San Bernardino – Week 2
TBD	Calculating Custody Credits
TBD	Seconds Leadership Academy (SCLA:) Sacramento – Week 1
TBD	Juvenile Placement Probation: Central Region – Week 2
TBD	Pretrial Academy: TBD Location – Week 2

## June 2025

2	TBD	Juvenile Placement Probation: North Region – Week 2
2	TBD	Pretrial Academy: TBD Location – Week 2





# CPOC FOUNDATION ON-DEMAND COURSES $\equiv$

# ADOLESCENT BRAIN SCIENCE

Adolescent brain development expert Dr. Laurence Steinberg discuss the emerging adult brain science that should be informing our approach to juveniles and young adults in the justice system. Probation Officers has an important role in expanding opportunities for young people to develop in positive ways. Dr. Steinberg's discussion will focus on facilitating positive development of young people in helping them become successful and competent adults.

#### STC Credit: 1 Hour

#### Cost: \$30

#### APPLYING THE RULES OF COURT TO SENTENCING ISSUES

This self-paced course will teach probation officers the proper application of the California Rules of Court (ROC) in preparing sentencing reports for the court. The ROC have recently undergone substantial revision to incorporate legislative changes to criminal sentencing statutes. The class would address the basic rules for applying sentencing factors in the context of the new statutory law.

#### STC Credit: 2 Hours

Cost: \$45

## **CALIFORNIA LEGISLATIVE PROCESS**

The course will cover the basic process as well as strategic concepts used historically and legislative trends that matter to the industry. This on-demand training will aim to peel back some of the layers how and why things happen that impact your day to day work. The course will cover both legislation as well as the state budget process using probation issues as the focus. The course is designed for anyone in probation but most useful for those involved in implement new laws or conduct legislative reviews.

#### STC Credit: 2 Hours

#### Cost: \$45

CHANGES IN CRIMINAL PROCEDURE EFFECTIVE 2022: WHAT PROBATION OFFICERS NEED TO KNOW

This training reviews the most important 2021 legislation changing California felony procedural rules relevant to probation officers and will emphasize those changes that will be reflected in reports to the court. Probation officers should be aware of new legislative changes as they relate to SB567, AB518, SB81, SB317, SB483, AB333, and SB73, and identify new statutes on release of probationers after arrest on a violation of probation.

#### STC Credit: 2 hours

#### Cost: \$45

#### CRISIS INTERVENTION SKILLS AND FOSTERING RESILIENCE IN CORRECTIONS

This on demand webinar introduces participants to conflict resolution techniques to assist in de-escalating situations with clients and how to identify potentially triggering situations in order to intervene before escalation. Additionally, officers will be able to learn about resilience and the important role they play in fostering resilience in their clients.

#### STC Credit: 2 Hours

Cost: \$45

#### CALIFORNIA PRETRIAL TRAINING: INTRODUCTION TO PRETRIAL

This training provides foundational knowledge about pretrial services, and lays the groundwork for future, more in-depth training sessions. This course covers the roles pretrial services may play throughout the pretrial phase, the legal and evidence-based principles underlying the pretrial phase, issues of racial equity within pretrial services, and the key distinctions between probation supervision and pretrial services.

#### STC Credit: 2 Hours

Cost: \$60

#### CALIFORNIA PRETRIAL TRAINING: BEFORE ARRAIGNMENT

This training goes over the role a pretrial services program may play during the pre-arraignment time period. Participants will learn about how pretrial services may provide information to help judicial officers make the pre-arraignment release decisions. This covers the basics on pretrial risk assessment tools, an overview of the most commonly used tools, the role of the assessor, and the importance of quality assurance. Faculty will address the needs and ways to assess a person's ability to meet a financial release condition.

#### STC Credit: 2 Hours.

Cost: \$60

# **IMPORTANT INFORMATION!**

- All On-Demand trainings are for probation staff <u>ONLY</u> unless otherwise noted.
- All information in this training catalog, including course descriptions, costs, and STC hours are subject to change.
- All On-Demand trainings are self-paced learning courses that can be completed at the participant's convenience.
- STC certified On-Demand courses have a cost associated, while CCR recordings are free for viewing, and no STC credit will be awarded.
- New users must register with a package code. Contact your county Training Manager or CPOC to request the code.
- For technical assistance please refer to the <u>User Guide</u> located on the CPOC website.





# CPOC FOUNDATION ON-DEMAND COURSES $\equiv$

#### CALIFORNIA PRETRIAL TRAINING: ARRAIGNMENT HEARING

This training reviews the role that a pretrial services program may play during the arraignment hearing. Faculty review the legal principles of a meaningful arraignment and the importance of the pretrial assessment report that a pretrial services officer may provide to the court and other stakeholders. The training discusses the value of pretrial services attending the court hearing. Faculty present on the distinction between court-ordered release conditions and voluntary services.

#### STC Credit: 2 Hours

#### Cost: \$60

CALIFORNIA PRETRIAL TRAINING: PRETRIAL SUPPORT, PART I

This training reviews the evidence-based and practical ways a pretrial services program can promote pretrial success. The methods discussed honor the presumption of innocence, the requirement of "least restrictive means," and the principle of human dignity. Faculty cover in detail the research on pretrial strategies (such as court notification, supervision, and electronic monitoring) and the material includes best practices on assessing needs, the frequency and intensity of contacts, and how to respond to both compliant and non-compliant behavior.

#### STC Credit: 2 Hours

#### Cost: \$60

CALIFORNIA PRETRIAL TRAINING: SUPPORTIVE SERVICES, PART II

Justice system and community partners increasingly recognize that most people released pretrial appear for their court hearings and remain lawabiding. Many pretrial services agencies have wisely shifted their supervision model to prioritize and focus on supportive services rather than surveillance. This training provides participants with evidencebased ways to support people with need-based services, covers personfocused supervision, how to engage community, obtain client feedback, and use collaborative approaches to review the detained population.

#### STC Credit: 2 Hours

Cost: \$60

#### CALIFORNIA PRETRIAL TRAINING: MEASURING PERFORMANCE

Performance measures enable justice agencies to more objectively understand and evaluate the extent to which important pretrial goals, such as fairness, effectiveness, and efficiency, are being achieved. Common pretrial performance measures include, a jurisdiction's release rate, arrest-free rate, and court appearance rate. Benefits of good performance measures include evaluating the effectiveness of new practices, tracking changes over time, and communicating with all stakeholders, including the public and media. This course assists participants with increasing their capacity to use local data to better understand and improve their pretrial system. It also covers the importance of quality assurance and strategies to build sustainability using continuous learning and onboarding new staff.

STC Credit: 2 Hours Cost: \$60

#### **FELONY SENTENCING 101**

This self-paced learning will teach probation officers the introductory basics of felony sentencing. The class will be designed for a person having little or no exposure to the felony sentencing system. Students will learn basic terminology, the basic rules governing eligibility for probation, the structure of a probation sentence, and a sentence to state prison or under PC § 1170(h). Attendees do not need to have any prior experience with felony sentencing.

#### STC Credit: 2 Hours

Cost: \$45

#### **IMPLEMENTATION OVERVIEW OF NEW LAWS 2024 - ADULT**

This 2-hour webinar will summarize and provide information on laws, newly signed by the Governor in October 2023, pertaining to adult probation and will be implemented in 2024. This session will discuss considerations and implications in implementing recently enacted legislation impacting probation departments and related state and local systems. This course is intended for probation professionals at all levels.

#### STC Credit: 2 hours

Cost: \$50

#### **IMPLEMENTATION OVERVIEW OF NEW LAWS 2024 - JUVENILE**

This webinar is designed to provide an overview of the new laws that were signed by the Governor in October 2023, which pertain to juvenile probation and will be implemented in 2024. The session will cover the considerations and implications of implementing recently enacted legislation that impacts probation departments and related state and local systems. This course is intended for probation professionals at all levels.

STC Credit: 2 hours

Cost: \$50

#### **INTRODUCTION TO CALIFORNIA PUBLIC RECORDS ACT (PRA)**

Self-Paced Training. This self-paced introductory course provides the origin of the Public Records Act, overview of policy objectives, procedural requirements, freedom of information act (FOIA), and history of the California PRA.

STC Credit: 1 hour

Cost: \$60

INTRODUCTION TO CONDUCTING AND SUPERVISING INTERNAL AFFAIRS INVESTIGATIONS (IA)

This introductory self-paced training provides attendees factors to consider when performing an Internal Affairs (IA) investigation. Root causes of misconduct are explored, along with the explanation of why conducting a good and thorough investigation is beneficial to the organization.

STC Credit: 1 hour

Cost: \$30







# $\equiv$ CPOC FOUNDATION ON-DEMAND COURSES $\equiv$

#### **INTRODUCTION TO PEACE OFFICER BILL OF RIGHTS ACT (POBR)**

This self-paced training provides an overview of the origins of the Peace Officer Bill of Rights Act. The introductory session focuses on the origins, various provisions and application of the Act, including policy objectives, procedural requirements, and remedies for violations of the Act. Emphasis is on taking the time to get things right in the first instance.

#### STC Credit: 1 hour

#### Cost: \$30

#### SB 823 TRAINING SERIES: IMPLEMENTATION OF SB 823 AND SB 92

This module provides an overview of the key best practices in the field of youth justice in order to promote awareness and change at all levels of policy, practice and service continuum. The training provides an opportunity for participants to collectively learn about research informed practices that incorporate the understanding and application of brain science into case planning and case management. The training provides the foundation for the adoption of SB 823 and SB 92 and how they align with national best practices that can improve both youth outcomes and system performance.

#### STC Credit: 2 Hours

#### Cost: \$75

Cost: \$75

SB 823 TRAINING SERIES: SECURE YOUTH TREATMENT PROGRAM (SYTF) CORE ELEMENTS FOR COURT ORDERS AND COURT REPORTS

This module presents practical steps and considerations that guide youth justice professionals in developing core elements for SYTF court reports to inform court orders. Participants learn how to incorporate multidisciplinary input from educational and behavioral health partners, as well as youth and families, into SYTF recommendations to the court. Participants learn of methods to identify implicit bias that may impact recommendations to the court.

#### STC Credit: 2 Hours

#### SB 823 TRAINING SERIES: THE INDIVIDUAL REHABILITATION PLAN

This module presents practical steps and considerations that will guide youth justice professionals in developing the Individual Rehabilitation Plan. Participants will learn how to incorporate formal and informal assessments and input from youth, families and multidisciplinary partners into the IRP. Participants will learn about comprehensive behavioral health screening approaches, inclusive of trauma, mental health, and substance use to inform a comprehensive and targeted IRP.

#### STC Credit: 2 Hours

#### Cost: \$75

#### SB 823 TRAINING SERIES: STATUS REVIEW HEARINGS

This module will present practical steps and considerations that will guide youth justice professionals in reporting progress on elements of the IRP. Participants will learn what factors to consider when determining whether or not to recommend reduction in a baseline term and when to make a recommendation for a less restrictive program or release into community on probation. Participants will learn to effectively use the case management system to track relevant information for reporting progress in the hearing.

#### STC Credit: 2 Hours

Cost: \$75

#### **SB 823 TRAINING SERIES: PREPARING FOR RE-ENTRY**

This module will identify the best practice methodology for developing reentry and transition case plans. Participants will learn the core elements of a comprehensive plan to determine reasonable conditions of probation, treatment and program options to meet the developmental needs of youth to increase the likelihood of successful reentry into the community. This module will explore effective practices that involve the youth and family in developing the plan for reentry. Participants will gain the skill of communicating expectations for the youth's behavior aligned with the collaboratively developed plan for reentry.

#### STC Credit: 2 Hours

Cost: \$75

#### SB 823 TRAINING SERIES: ENGAGING YOUTH, FAMILIES & MDT PARTNERS

This module will present practical steps and considerations for effective family engagement and involvement practices which contribute to increased positive outcomes for youth and families within youth justice systems. Research reflects that working together with families to reach agreement on case plans reduces court time and costs and families more rapidly avail themselves to services. Participants will learn effective family engagement strategies that produce desistance from future criminal acts.

#### STC Credit: 2 Hours

Cost: \$75

#### SB 823 TRAINING SERIES: WORKING WITH TRANSITION AGE YOUTH

This module will feature brain science research, innovation in policy and practice, and explore what it means to "get it right" with systeminvolved young adults. Participants will learn effective strategies for motivating transition age youth. Participants will also explore techniques and strategies for de-escalating older youth within the secure setting.

#### STC Credit: 2 Hours

#### Cost: \$75

#### SB 823 TRAINING SERIES: POSITIVE INCENTIVE BEHAVIOR PROGRAMS

This module will present research informed principles and tenets that will guide youth justice professionals in the implementation of positive youth development (PYD) and incentive based behavior change practices. Participants will learn about the innovative Growth Focused Case Management approach to achieve desistance from offending and positive behavior change. Participants will learn methods of utilizing positive incentives, both tangible and intrinsic, to measurably reduce their risk that may result in a downward deviation from their baseline term.

#### **STC Credit: 2 Hours**

Cost: \$75





# $\equiv$ CPOC FOUNDATION ON-DEMAND COURSES $\equiv$

### TITLE IV-E CANDIDACY POLICIES AND PROCEDURES

**AVAILABLE FALL 2024.** This course provides an overview of Title IV-E Candidacy policies and procedures with a focus on the CDSS/CPOC approved Title IV-E Pre-Placement Case Plan and Evaluation of Imminent Risk Tool. A portion of the training will also focus on how to complete a time study and allowable and unallowable activities. This training is intended for probation officers and department staff who work on Title IV-E candidacy and are doing claiming or programming to include identifying who is a candidate and developing case plans.

#### STC Credit: TBD

Cost: TBD

#### THE HISTORY OF REALIGNMENT – PAVING THE WAY TO 2011

This self-paced presentation covers history of the state-county relationship starting with the passage of proposition 13 in 1978. This will include the state's response to Proposition 13 and how that affected the relationship between the state and counties as well as how it led to certain state budget decisions that affected counties and, therefore, the budgets for probation. 1991 Realignment will be discussed with an eye to the impact on counties and counties' budgets. The content also covers the shift in focus of the state to public safety and the incremental steps leading up to 2011 Public Safety Realignment.

#### STC Credit: 1.5 hours

Cost: \$40

# UNDERSTANDING AND ADDRESSING IMPLICIT BIAS IN THE JUSTICE SYSTEM

Implicit bias is the automatic association we make between groups of people and stereotypes about those groups. None of us are immune to this and under certain conditions, these automatic associations can influence behavior, making people respond in biased ways even when they are not explicitly prejudiced. This training will demonstrate that it is possible to mend the harm that racial stereotypes do to our minds and our public safety and offer ways to address it.

#### STC Credit: 2 hours

#### Cost: \$45

#### **IMPLEMENTATION OVERVIEW OF NEW LAWS 2024 – ADULT**

This course will summarize and provide information on laws, newly signed by the Governor in October 2023, pertaining to adult probation and will be implemented in 2024. This session will discuss considerations and implications in implementing recently enacted legislation impacting probation departments and related state and local systems. This course is intended for probation professionals at all levels.

#### STC Credit: 2.5 hours

#### Cost: \$50

#### **IMPLEMENTATION OVERVIEW OF NEW LAWS 2024 – JUVENILE**

This course will summarize and provide an overview of the new laws that were signed by the Governor in October 2023, which pertain to juvenile probation and will be implemented in 2024. The session will cover the considerations and implications of implementing recently enacted legislation that impacts probation departments and related state and local systems. This course is intended for probation professionals at all levels.

#### STC Credit: 2.5 hours

Cost: \$50

### UNDERSTANDING MENTAL ILLNESS IN CORRECTIONS

The intersection of mental health and the behaviors leading to the justice system are at times difficult to distinguish. As a result, more and more officers working in communities and detention centers are often faced with individuals diagnosed with mental illnesses. This training for officers and personnel in the criminal justice system in anticipation of the range of psychological challenges, diagnosed and undiagnosed, they are likely to encounter in their daily work.

#### STC Credit: 2 hours

Cost: \$45

#### VICARIOUS TRAUMA: LEARNING THE IMPORTANCE OF SELF CARE

Officers will examine the sources of their stress and learn ways to identify ways to reduce that stress. Additionally, officers will examine ways they can be exposed to trauma vicariously and recognize the importance of self-care to combat burnout.

#### STC Credit: 2 Hours

Cost: \$45

#### PRETRIAL JUSTICE COMMUNICATIONS

The course will explain the deeply held assumptions people make about crime and the criminal legal system, then identify strategic framing principles to support more productive conversations about pretrial justice. It will help participants consider who they want to reach to increase their understanding of their pretrial system and provide examples of proactive communication activities to inform different audiences, including system stakeholders, community members, and the media.

#### **STC Credit: 3 Hours**

Cost: \$100

#### JUVENILE PROBATION OVERVIEW

This course provides an overview of juvenile probation practices for new probation officers or experienced probation officers transitioning from adult to juvenile probation assignments. Content includes brief history highlighting landmark events and trends as well as Criminal vs Juvenile Justice System, Juvenile Justice Continuum, Legal Foundations & Requirements, Key Practice Elements & Considerations, Juvenile Justice Stakeholders & Oversight Entities, State Planning Requirements and Groups (Annual Comprehensive Juvenile Justice Plan, Realignment Block Grant Plan, Title 15 and 24, etc.) and key funding sources (Title IVE, JJCPA, YOBG, JPCF, JPAF, SB 823).

#### STC Credit: 3 Hours

Cost: \$60





# $\equiv$ CPOCF ON-DEMAND RECORDINGS $\equiv$

(No Cost or STC Credit for CCR previously recorded Trainings)

## CCR NMD HOUSING RESOURCES TOOLKIT

CPOC has partnered with the John Burton Advocates for Youth (JBAY) to develop a non-minor dependent (NMD) housing resources toolkit. This 1.5-hour webinar recording, presented by JBAY, covers information on the released toolkit about the various foster care placements available to NMDs, along with practice tips on how to assist NMDs with identifying and selecting a placement and maintaining their housing. Participants will also learn how to assist NMDs transitioning out of care, including how to access housing programs for former foster and probation youth, identify housing vouchers and become familiar with the homelessness response system. This recording also includes information about the extended foster care and THP-Plus extensions made available in the FY 2020-21 budget to protect current and former NMDs during the COVID-19 pandemic.

# **CWS/CMS TRAINING AIDS**

The child welfare services case management system (CWS/CMS) is utilized to document state and federal data reporting requirements, AFCARS (adoption foster care analysis reporting system) and NYTD (national youth in transition data) for all youth placed in foster care. CWS/CMS also provides outcomes and accountability towards achieving safety, permanency and well-being for foster youth. This Training aids consists of short video instructions on how to enter several of these mandates. These videos are meant for visual training aides and do not take the place of formal CWS/CMS training.

# FAMILY FINDING LEGAL REQUIREMENTS

This session will focus on the current Federal and State requirements for Relative Placement Preference as well as Family Finding and Engagement (FFE) mandates for a youth who has come into foster care or is at risk of placement into foster care. Strategies to adhere to the legislative intent and research supporting "kinship" placements and involvement will be discussed. Additional "family focused mandates" will be provided, including reasonable efforts, family preservation services which lead to better outcomes for youth. The FFE approach will be described along with an overview of the Child and Family Team development and facilitation to engage as many family and important network members as possible. Strategies to locate "family" through internet searches and strategies to engage "family" in supporting the youth will be provided.

# **FFPSA PART 1**

The California Department of Social Services (CDSS) released <u>ACL 22-23</u> and <u>CFL 21/22-84</u> outlining the framework and requirements for developing a comprehensive prevention planning process along with funding details to assist county probation and child welfare departments with preparing for Family First Prevention Services Act (FFPSA) Part I implementation. This webinar is intended to outline those requirements, highlight key considerations when making a decision to opt-in and offer some suggestions to assist in the planning process. This previously recorded webinar was tailored to assisting probation departments in making their decision as well as providing a discussion forum with CDSS staff addressing state specific questions.

#### NAVIGATING THE STRTP PROCESS TO ENSURE SUCCESSFUL PLACEMENTS OF FOSTER YOUTH WEBINAR

This 2 hour webinar recording will provide a high-level overview to participants about the Short-Term Residential Treatment Program (STRTP) referral and admissions process, steps on what to do prior to sending a referral packet, what should happen when a provider receives a referral packet, and the steps that can be taken to preserve existing placements. Additionally, this webinar will cover how to ensure that specialty mental health services (SMHS) are provided to youth placed in a provisionally licensed STRTP.

## SESSION 1: CSEC FUNDING OPPORTUNITIES

This webinar provides an overview of the various funding opportunities and provide guidance on what is considered claimable under SB 794. SB 855, which is a child welfare county opt-in program, was also be briefly covered in this webinar.

#### SESSION 2: SB 794 IDENTIFYING AT RISK YOUTH/CSE VICTIMS

This 3 hour webinar recording will encompass probation staff mandates and practices under state law that assist in the prevention of CSE children (CSEC). This webinar recording covers CSEC identification, mandated reporting, documentation, service delivery for youth at risk, or a victim of, CSE, as well as implementing protocols to expeditiously locate youth missing from care.

## **SESSION 3: CSEC HARM REDUCTION**

This 2-hour webinar was presented by the California Department of Social Services (CDSS) Child Trafficking Response Unit. The webinar will identify the historical context of harm reduction, its application to commercially sexually exploited youth and provide strategies for how to use harm reduction in your practice as probation officers.

## **SSI WEBINAR**

This webinar provided by Bay Area Legal Aid will provide an overview of the requirements of both county probation and child welfare departments to screen youth for SSI disability benefits and provide application assistance and representation. This webinar will also address best practices of screening for SSI eligibility and how to best advocate for probation-involved youth who are eligible for SSI or other disability benefits. This course is intended for all probation staff.

## **ICPM WEBINAR**

This 90-minute recorded training from August 31, 2021 is intended to provide attendees with background, history and practice level content about California's Integrated Core Practice Model (ICPM) as it relates to installation of both effective child and family practices, and to support interagency System of Care implementation under AB 2083. Within that System of Care partnership, a multiagency guide, containing the essential principles and values of all those who seek to serve young people and their families is the cornerstone of implementation.

#### CCR CSEC TRAINING: HOUSING AND SERVICES/BUILDING TRAUMA-INFORMED RELATIONSHIPS

This three-hour webinar will first begin with reviewing how trauma of commercial sexual exploitation (CSE) impacts youth. The presenter will explore strategies for trauma-informed engagement of youth and highlight typical dynamics that surface in the process. The second half of the training will focus on the results of a first-of-its-kind study about the experiences of services and housing on the safety, well-being, and stability of youth impacted by CSE. It covers the perspectives of girls and young women who received specialized CSE services in Los Angeles County and describes their housing experience. The presenters will (1) discuss the county's nationally recognized efforts to support youth; (2) review findings from the research; and (3) describe the recommendations, based on the research and a stakeholder Research to Action Summit, to improve and expand services and practices to support housing stability and the safety and wellbeing of youth impacted by CSE.

#### SHORT-TERM RESIDENTIAL THERAPEUTIC PROGRAM (STRTP)

This three-hour webinar will first begin with reviewing the biological basis of stress and trauma of youth who are in foster care. Participants will understand the behavioral effects of trauma as they







# $\equiv$ LIVE TRAINING SESSIONS $\equiv$

## **ADVANCED FELONY SENTENCING**

This course will teach important aspects of sex crimes and crimes punished under the Three Strikes law after the enactment of Proposition 36. Participants will learn crimes that are eligible and ineligible for probation, rules regarding second, third and consecutive sentencing, as well as management of persons on Post release Community Supervision (PRCS). This course is intended for probation officers at all levels (it is highly recommended attendees take Basic Felony Sentencing or Sentencing after Realignment course prior to taking this course).

STC Credit: 6 Hours Cost: \$150

#### Webinar Dates: • October 29, 2024

Spring 2025 – TBD

# **BASIC FELONY SENTENCING**

This course provides an overview of the fundamentals of felony sentencing to state prison and under Penal Code, § 1170(h). The course will explore the power of evidence-based sentencing; the probation sentence; basic rules of sentencing of single and multiple count cases; the strategies of sentencing after realignment; an introduction to the calculation of custody credits; victim restitution; and the disposition of violations of supervision and the application of People v. Leiva. This course in intended for probation officers at all levels.

STC Credit: 6 Hours Cost: \$150 Webinar Dates: • October 10, 2024 • Spring 2025 – TBD

# **CALCULATING CUSTODY CREDITS**

This course provides a detailed review of the law concerning entitlement to actual time and conduct custody credits, including statutory limits on credits and the attributability of credits in multiple-case sentencing. The course will include instruction on post-sentence procedures for parole eligibility and custody credit for prison sentences under Proposition 57 and conversion of fines to custody time. The course is presented through a combination of written text, exercise materials, lecture with PowerPoint, and class participation in hypothetical sentencing situations. This course in intended for probation officers at all levels.

STC Credit: 6 Hours Cost: \$150 Webinar Dates: • October 17, 2024

Spring 2025 – TBD

#### **CURRENT EVENTS – PREPARING FOR LEGISLATIVE CHANGE**

Waiting until a bill is passed or a state budget is adopted may already put a department behind on implementing change successfully. An ongoing virtual legislative update will be provided to inform probation departments of specific key issues as they are developing and being debated in real time. This is intended to identify key or complex issues that specifically impact probation departments before a legislative idea becomes a final. Understanding legislative intent, such as why some amendments are taken and others rejected can assist in developing policies and plans to implement. Registration details for each webinar will be released as topics are identified when new bills are introduced and/or enacted. Each update is expected to last between one and three hours, and costs will vary.

# CALIFORNIA PUBLIC RECORD ACT

An overview of the origins of the Public Records Act, with a study of the various provisions and application of the Act in response to public requests for records; records exempt from disclosure; prohibition against selective disclosure; disclosures to victims and other interested parties; subpoenas and subpoenas duces tecum; and disclosures under recent Acts regarding specified types of officer-involved incidents. Target Audience: Staff from the first level of formal supervision to the executive level.

STC Credit: 7 Hours Cost: \$180 Webinar Dates: • January 21, 2025

# **EMOTIONAL INTELLIGENCE**

Numerous research suggests emotional intelligence (EQ) is a factor in predicting job performance. This course will assist participants in assessing their own emotional intelligence while learning to mitigate the impact of stress while improving interpersonal communication in both their professional and personal lives. This course is intended for probation staff at all levels.

STC Credit: 4 Hours Cost: \$100 Webinar Dates: • November 13, 2024

#### **IMPLEMENTATION OVERVIEW OF NEW LAWS 2025 – ADULT**

This webinar will summarize and provide information on laws, newly signed by the Governor in October 2023, pertaining to adult probation and will be implemented in 2025. This session will discuss considerations and implications in implementing recently enacted legislation impacting probation departments and related state and local systems. This course is intended for probation professionals at all levels. This course will be recorded and made available on CPOC's On-Demand platform.

STC Credit: TBD Cost: \$50 Webinar Dates: • October 8, 2024

**IMPLEMENTATION OVERVIEW OF NEW LAWS 2025 – JUVENILE** 

This webinar is designed to provide an overview of the new laws that were signed by the Governor in October 2023, which pertain to juvenile probation and will be implemented in 2025. The session will cover the considerations and implications of implementing recently enacted legislation that impacts probation departments and related state and local systems. This course is intended for probation professionals at all levels. This course will be recorded and made available on CPOC's On-Demand platform.

STC Credit: TBD Cost: \$50

Webinar Dates:October 9, 2024





# $\equiv$ LIVE TRAINING SESSIONS $\equiv$

## **PROBATION WRITING ACADEMY**

The California Probation Writing Academy is a 20-hour course designed to help attendees enhance their writing skills by using appropriate writing mechanics and techniques, as well as providing practical experience in writing reports and case notes. The course is structured to include lectures, group discussions, and individual and group exercises.

The first day of the class is virtual and will include a review of grammar, punctuation, sentence structure, and documentation. Days two and three will be in-person and will begin with a discussion on emotional bias in reports and proofreading, followed by a review of case notes and reports commonly submitted in Probation Departments (i.e., Memos, Progress Reports, Incident Reports, and evaluations for sentencing reports). At the conclusion of the Academy, participants will understand the focus and importance of each report reviewed and will gain practical experience in writing reports and public speaking by presenting their written work to the class.

Additional sessions will be scheduled. Please continue to monitor the website of CPOC for further updates.

#### STC Credit: 20 Hours Cost: \$450

## Locations & Dates:

- Sacramento

  Day 1 Virtual | August 6, 2024
  Days 2 & 3 In person | August
  - Days 2 & 3 In person | August 14 & 15, 2024

#### PUBLIC SAFETY OFFICERS' PROCEDURAL BILL OF RIGHTS ACT (POBR)

This course provides the students with a contextual understanding of the origin of the Act and its statewide purpose. We then proceed through the various facets of the Act, noting where and how it may arise and apply or not apply to hypothetical scenarios. The teaching objective is to have students leave the course understanding this body of law and with confidence in their ability to properly administer it. Review and analysis of the Public Safety Officers' Procedural Bill of Rights Act (Gov Code sec. 3300-3312), including statutory modifications, court decisions impacting on the statute, and how the Act is to be applied.

STC Credit: 7 Hours Cost: \$180

#### Webinar Dates: • October 15, 2024 • Spring TBD

## **PROJECT MANAGEMENT IN PROBATION**

This three-day course will focus on the concepts of Project Management to include an in-depth review of strategies designed to implement projects effectively. The training will be based on a combination of discussion, lecture, and group exercises. Topics covered in the training include identifying characteristics of a successful project manager, developing a project charter, reviewing the nine knowledge areas of Project Management, and the communication plan used to ensure that stakeholders are aware of the nature of the project. Participants will be required to complete a Project Charter and Stakeholder Analysis and present the information to the group.

#### STC Credit: 18 Hours Cost: \$500

- Locations & Dates:
- Sacramento: September 24–26, 2024
  San Mateo: February 11–13, 2025

PRACTICAL LEADERSHIP: SKILLS AND STRATEGIES FOR PROBATION MANAGERS

This course will provide management-level staff with pragmatic solutions to real-world issues in their leadership roles. Topics will include leadership vs. management, thinking like a Chief, implementing new processes, dealing with personnel issues, overcoming challenges, running productive meetings and systems, and effective team building.

#### STC Credit: 15 Hours Cost: \$500

Locations & Dates: • Winter 2024-25 TBD

#### PRACTICING SELF-CARE AND PREVENTING BURNOUT

This 4-hour virtual training will not only articulate the definition of selfcare, but will also feature the emotional, physical, and psychological impact of self-care and burnout. Various techniques for lowering stress and increasing self-care will be discussed, along with how to set health boundaries both at work and home. Participants will learn resilience strategies and how to effectively set healthy goals. Lastly, the participants of this webinar will learn how to recognize and mitigate being burnout.

STC Credit: 4 Hours Cost: \$100 Webinar: • December 5, 2024

# PRETRIAL SERVICES ACADEMY

This course will focus on answering the "why," "what," and "how" pretrial staff execute their roles to promote success for individuals released during the pretrial phase of their case. Strategies to maximize public safety, increase court appearance and promote safe releasing decisions by the court will be explored. The curriculum will include interactive exercises, done both individually and in a group setting. Combining the operational application of pretrial and understanding the policy and court cases that guide the purpose of the program. The curriculum and Faculty will include a variety of national and California experts to deliver training that will be specifically responsive to the implementation of the SB 129 program. This program is recommended and open to all levels of pretrial probation professionals, including line level and management staff.

**Estimated 60 Hours** 

Cost: \$2,000

#### Locations & Dates:

- Sacramento
  - Week 1: January 7–10, 2025
  - Week 2 February 4–7, 2025
  - TBD
    - Week 1: March 2025
      Week 2: April 2025
- TBD
  - Week 1: May 2025
  - Week 1: May 2025
     Week 2: June 2025







# = LEADERSHIP ACADEMIES =

# SUPERVISOR LEADERSHIP ACADEMY (SLA)

The Supervisors Leadership Academy (SLA) is a 60-hour intensive training program designed to prepare first-line Probation Department supervisors for their new role as change leaders. Effective leadership is essential for any supervisor, and this program is designed to take participants to the next level as leaders in their department. The course covers a range of topics over two weeks, including Real Colors temperament tool, leadership roles, organizational culture, learning organizations, Evidence-Based Practices (EBP), Leading and Managing Change, understanding the cycle of conflict, workforce diversity, conflict management, performance measures, data-decision making, reward & recognition, and coaching and mentoring.

STC Credits: 60 hours Cost: \$1300 Lunch: Not Included

# **SLA Locations & Dates:**

## **SACRAMENTO COUNTY**

- Week One: August 19 23, 2024
- Week Two: September 30 October 3, 2024

## **TULARE COUNTY**

- Week One: October 7 11, 2024
- Week Two: November 18 21, 2024

#### SAN MATEO COUNTY

- Week One: December 9 13, 2024
- Week Two: January 13 16, 2025

## **VENTURA COUNTY**

- Week One: January 27 31, 2025
- Week Two: March 3 6, 2025

## **SACRAMENTO COUNTY**

- Week One: April 7 11, 2025
- Week Two: May 12 15, 2025

# MANAGERS LEADERSHIP ACADEMY (MLA)

The 80-hour two-week intensive course is designed to prepare current probation managers for executive positions. The course skill building, individualized blends practical leadership development, and a focus on ethical, data-driven decision-making to cultivate California's future probation leadership. The course is comprised of two weeks of classroom training, an intersession practicum assignment, self-paced learning modules, peer study groups, and a 360-leadership assessment. Given that the course is intended for future executives, work products are expected to be comprehensive, high quality, and reflect the complexity of countylevel probation management. Once accepted to the course, participants are expected to actively participate in order to advance their own learning and complete all course requirements.

This course meets BSCC's Manager Core Requirement.

#### STC Credits: 80 hours Cost: \$1500 Lunch: Included for most days of the training

# **MLA Locations & Dates:**

#### SACRAMENTO, CA

- Week One: September 9 13, 2024
- Week Two: October 21 25, 2024

#### SAN BERNARDINO, CA

- Week One: March 17 21, 2025
- Week Two: April 28 May 2, 2025

#### SECONDS IN COMMAND LEADERSHIP ACADEMY (SCLA)

The purpose of Seconds in Command Leadership Academy is to aid in 1) succession planning and 2) having chiefs' seconds understand their role and responsibilities in moving the organization forward. Topics include both the role of a second and the chief, leading people and change, business acumen, negotiation, recruiting and retention, and wellness.

STC Credits: 50 hours Cost: \$1500

# **SCLA Locations & Dates:**

## SACRAMENTO, CA

• TBD – Late Spring 2025

\*Invitation Only







# $\equiv$ Domestic violence courses $\equiv$

# **BEST PRACTICES FOR BATTERER INTERVENTION PROGRAM (BIP)**

Batterer intervention programming (BIP) is an important component in the treatment of DV offenders. Ensuring that BIP providers comply with operational guidelines and use promising and evidencebased programming is a critical responsibility of California's Probation Departments.

This course will examine the penal code requirements for approving BIP's, as well as the process for corrective action when programs are not in compliance. Policies and procedures from various counties for approving and evaluating BIP's will be reviewed and discussed. Participants will have the opportunity to assess materials and processes for best practices in BIP certification, including bringing their county's policies, procedures, and certification forms for reference and review during the course.

Target Audience: Please note that this class is designed for probation staff only. BIP providers are not appropriate for this class.

STC Credit: 8 Hours Cost: No Cost to attend Lunch: NOT Included

# **BIP Locations & Dates:**

# SACRAMENTO, CA

• September 19, 2024

# **RIVERSIDE, CA**

• October 24, 2024

# $\equiv$ Domestic violence courses $\equiv$

# DOMESTIC VIOLENCE CORE TRAINING FOR PROBATION OFFICERS (DV)

Probation Officers who supervise individuals convicted of domestic violence offenses encounter issues that are not common in other types of supervision caseloads. For example, these Probation Officers interact more with victims, work directly with Batterer Intervention Programs, and need to understand the unique dynamics of interpersonal relationship violence. This two-day (16 hour) intensive, highly interactive, victim-centered trauma-informed core training is specifically designed to enhance the knowledge and skills of Probation Officers responsible for the supervision of individuals convicted of domestic violence, dating violence, and stalking. Topics include: understanding victim and offender profiles and behavior; victim-blaming; history of trauma and abuse; power and control issues; legal role and authority of probation; restraining orders; domestic violence courts; supervision techniques, including awareness about LGBTQ issues; risk assessments; investigation issues; the expectations and requirements of Batterer Intervention Programs; evidence-based interventions and fidelity; data collection; and secondary trauma and toxic stress.

**Target Audience**: This course is designed for Probation Officers responsible for the supervision of individuals convicted of domestic violence, dating violence and stalking court case.

STC Credit: 8 Hours Cost: No Cost to attend Lunch: NOT Included

# **DV Locations & Dates:**

# SACRAMENTO, CA

• September 17 & 18, 2024

# **RIVERSIDE, CA**

• October 22 & 23, 2024

# CHIEF PROBATIUN UFFILEKS







# **FOSTER CARE TRAININGS** =

(No Cost to Attend CCR Foster Care Trainings)

## **INTEGRATED CORE PRACTICE MODEL FOR CHILDREN AND YOUTH**

This 7.0-hour in-person cross system training is intended to provide attendees with background, history, and practice-level content about California's Integrated Core Practice Model (ICPM) as it relates to the installation of both effective child and family practices, and to support interagency System of Care implementation under AB 2083.

Within that System of Care partnership, a multi-agency guide, containing the essential principles and values for all staff from all child and family service agencies who seek to serve young people and their families, is the cornerstone of implementation. This learning experience orients attendees to the essential values, principles, and practice behaviors of a System of Care for children and youth and why it has been chosen by the state as the county-level structure for integrated services. Attendees further will explore the evidenced-based elements of the ICPM and will have awareness about how the practice model can be used to improve service delivery and support a trauma-informed partnership.

Target Audience: Probation Officers, Supervisor and Department Analysts. Child Welfare, Children's Behavioral Health, and other system partners may be invited based on space availability.

#### **STC Credit: 6 Hours**

#### Webinar Dates:

- September 10, 2024
- Winter/Spring 2025 TBD

## **CHILD AND FAMILY TEAM MEETINGS: FACILITATION TRAINING**

This training provides participants with the basic knowledge and skills to facilitate a Child and Family Team (CFT) meeting. Utilizing the Integrated Core Practice Model (ICPM) as the foundational guide for CFT meeting facilitators, trainees will learn: 1) key elements of team meetings for safety and case planning 2) procedural basics of team meeting facilitation 3) the role and skills needed to be an effective CFT facilitator 4) structured problem-solving and solutionfocused dialogue within team meetings. Although probation is not required to complete the Child and Adolescent Needs and Strengths (CANS), probations' involvement of sharing and receiving foster youths' information from the CANS are crucial components in assisting in the safety, permanency, and well-being of foster youth. This course will provide an overview of CANS and cover the main areas that are applicable to probation.

#### STC Credit: 20 Hours

Locations & Dates: October 15–17, 2024

Spring 2025 TBD

**CONCURRENT PLANNING - VIRTUAL** 

This course provides a thorough review of concurrent planning practice for probation officers working with foster youth in California including definitions, legal basis, implementation strategies, best practices, and documentation requirements.

#### **STC Credit: 6 Hours**

Webinar Dates:

• October 22, 2024 Spring 2025 TBD

## FAMILY FINDING AND ENGAGEMENT TRAINING

The Continuum of Care Reform, legislative updates and general practice reform have increased the need for California's juvenile probation departments to find ways to meaningfully engage and involve immediate and extended family members in helping youth to succeed on probation. This eight-hour training is designed for line staff, supervisors, and managers interested in learning new family finding strategies and techniques for locating and effectively engaging family and involving them in case planning and decision-making activities to benefit the youth. The goal of engagement is to ensure that every youth have an enduring network of support that will enable the youth to thrive post court intervention. The training will help staff and supervisors develop approaches to integrate this work into their daily activities of case management.

Target Audience: Probation Officers, Supervisors and Managers

#### **STC Credit: 8 Hours**

#### **Locations and Dates:** November 14, 2024

Late Spring 2025 TBD

#### QUALITY MATTERS: ENHANCING CASEWORKER **VISITS FOR FOSTER CARE YOUTH TO SUCCEED**

Quality engagement is essential when visiting youth in out-of-home care as this crucial component assist with ensuring positive outcomes for foster care youth. Since the federal passage of the Child and Family Services Improvement Act of 2006, the state of California has upgraded the performance standards for caseworker visits to be in accordance with federal guidelines that includes frequency, location, and quality of caseworker visits. This 4-hour webinar will assist in understanding the key elements of quality caseworker visits while also incorporating federal/state guidelines with current probation research and practices. Target Audience: All those working in juvenile placement.

#### **STC Credit: 4 Hours**

Webinar Dates: August 29, 2024

Winter 2025 TBD

#### STRTPS AS PART OF AN INTEGRATED TRAUMA-**INFORMED SYSTEMS**

This webinar will begin with reviewing the biological basis of stress and trauma of youth who are in foster care. Participants will understand the behavioral effects of trauma as they consider placement for youth in a Short-Term Residential Therapeutic Program (STRTP). This training will cover different trauma-informed approaches starting from entry, during care, and exiting a STRTP to assist in successful outcomes for youth. Target Audience: Probation Officers working in juvenile placement unit

STC Credit: 3 Hours

Webinar Dates: September 3, 2024







# $\equiv$ JUVENILE AND SUPERVISOR PLACEMENT CORE $\equiv$

(No Cost to Attend Placement Trainings)

# JUVENILE PROBATION PLACEMENT CORE

Juvenile Place Core was developed to be consistent with the flow of the placement process; from initial placement into foster care through termination of a case. This includes transitions to extended foster care services. Participants who complete this course will have a full understanding of all Division 31 requirements. The course material is presented in a variety of ways to allow for various learning styles with a mix of lecture, short videos with discussion, practical skill building activities and small group discussion exercises. Content is comprised of technical, practical tasks mixed with some of the adaptive skills needed in a placement probation officer. Below is the breakdown of the course's five modules that are covered in the 6.5-day course. CPOC's Juvenile Placement Core meets the California Department of Social Services (DSS) training requirements for placement staff. It is preferred that placement probation officers complete Probation Officer Core before enrolling in Juvenile Placement Core.

It is highly recommended that attendees have at least six months of placement experience prior to attending this class.

**Juvenile Placement Locations & Dates:** 

#### STC Credit: 51 Hours for On-Site trainings

# JUVENILE PROBATION PLACEMENT BOOSTER

The Juvenile Placement Booster course was designed to provide updates for placement probation officers and supervisors who have been in their assignment more than two years and who have already completed the Juvenile Placement Officer and/or Supervisor Core courses prior to 2022 or who have left and returned to a placement assignment. This booster course will focus on recent updates to placement processes, new mandates and best practices as set forth by California Department of Social Services (CDSS). The course is a combination of lectures and engaging in practical activities that will assist participants with the applicability of the training material. Some of the topics covered are Family First Prevention Services Act (FFPSA) Part IV foster care placement and Title IV-E requirements including but not limited to short-term residential therapeutic programs (STRTPs), child and family team meetings, resource family approvals, family finding and other updated processes, mandates, and other resources.

\*It is highly recommended that attendees are in Placement assignment for minimum of one year before attending this course\*

#### STC Credit: 20 Hours

## **Juvenile Booster Webinar Dates**

- October 29-31, 2024
- Spring 2025 TBD

# SUPERVISOR PLACEMENT CORE

The Placement Supervising Probation Officer Core is designed for newly assigned Probation Placement Unit Supervisors and others in a leadership role within probation. This course will encompass all aspects of the probation placement process for juvenile justice youth through the lens of a supervisor/manager. Some of the important aspects would include but not be limited to case planning, concurrent planning, family finding, permanency, FFPSA state and federal requirements and the supervisor's role in the Child and Family Services Review. This course is designed to give supervisors the expertise needed to ensure that their placement unit is compliant with Division 31 requirements, Title IV-E mandates, and aspects of the supervisory role.

#### STC Credit: 24 Hours

## **Supervisor Placement Locations & Dates:**

# SACRAMENTO, CA

• October 8-10, 2024

# SAN DIEGO, CA

• April 8–10, 2025



# • Week 2: August 6–8, 2024

## SACRAMENTO, CA

SAN BERNARDINO, CA
Week 1: July 9–12, 2024

- Week 1: November 5-8, 2024
- Week 2: December 3-5, 2024

#### **MARTINEZ, CA**

- Week 1: January 7–10, 2025
- Week 2: February 4–6, 2025

## **CENTRAL REGION COUNTY**

- Week 1: TBD Spring 2025
- Week 2: TBD Spring 2025

#### **NORTH REGION COUNTY**

- Week 1: TBD Late Spring 2025
- Week 2: TBD Late Spring 2025





# $\equiv$ CWS/CMS TRAINING $\equiv$

(No Cost to Attend CWS/CMS Trainings)

# CWS/CMS NEW USER 1.5 DAY WEBINAR TRAINING

This training is an overview and skills practice of the CWS/CMS functionality that relates to the data fields needed to document probation placement outcome data for state and federal government. This course will focus on the state and federal field documentation requirements specific to Probation officers working with youth in placement.

Topics covered day 1: Introduction to CWS/CMS and its functionality, searching CPS history, TILP/90 day, ICPC100A & B, CSEC, Dual Status, SOGIE, Parenting minor/NMD, Family Finding, Education, Credit Reporting and Identity Theft, Mental Health Screening, and recording contacts including CFT meetings and Annual Reassessments of Youth in Group Home Care and closing case.

Day 2: overview of day 1 and creating new cases, entering a foster care, non-foster care, SILP, THP+FC, and RFH placements.

#### STC Credit: 10.5 Hours

 Webinar Dates:
 Trainings will be scheduled throughout the year as needed

# **CWS/CMS REFRESHER COURSE**

This training is an overview and skills practice of the CWS/CMS functionality that relates to the data fields needed to document probation placement outcome data for state and federal government. This course focuses on the state and federal field documentation requirements specific to Probation Officers working with youth in placement. This course does not include introduction to navigation of the system and instruction for creating the various types of placements that are included in the new user training.

**STC Credit: 5 Hours** 

Webinar Dates:

 Trainings will be scheduled throughout the year as needed

# OF CALIFORNIA

<u>Disclaimer</u>: All information in this training catalog, including course descriptions, costs, and STC hours are subject to change.







# **CPOCF TRAINING UNIT =**

# **Ronesh Mistry**

# Director of Professional Development <u>Ronesh@cpoc.org</u>

- Executive Leadership Academy (ELA)
- Seconds in Command Leadership Academy (SCLA)

# Amie Hodge

# Senior Administrative Assistant <u>amie@cpoc.org</u>

- · Advanced Felony Sentencing
- Basic Felony Sentencing
- · Calculating Custody Credits
- · CWS/CMS Trainings
- · Supervisors Leadership Academy

# Kati Flores

# Administrative Assistant <u>Kati@cpoc.org</u>

- Batterer Intervention Program (BIP)
- Domestic Violence Core
- $\cdot$  Emotional Intelligence
- Juvenile and Supervisor Placement Core
- Practical Leadership
- Pretrial Academy
- $\cdot$  Public Records Act (PRA)
- Public Safety Officers' Procedural Bill of Rights Act (POBR)
- · SB823 Training

# Whitnee Morse

# Director of Operations <u>whitnee@cpoc.org</u>

- California Probation Legislative Updates
- Implementation of New Laws
- · Self-Care for Probation

# Mckenzie Patterson

# Administrative Assistant <u>mckenzie@cpoc.org</u>

- California's Integrated Core Practice Model for Children and Youth (ICPM)
- Children and Family Team Meeting: Facilitation Training (CFT)
- · Concurrent Planning Training
- · Family Finding and Engagement
- Foster Care Fiscal Training
  Workshop series
- Probation Writing Workshop
- Project Management in Probation
- STRTP as Part of an Integrated Trauma Informed System

# Natasha Pryputniewicz

LMS Administrator natasha@cpoc.org

· On-Demand Trainings

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