

**CHIEF PROBATION OFFICERS OF  
CALIFORNIA FOUNDATION**



**2026-2027 TRAINING CATALOG**



# CHIEF PROBATION OFFICERS OF CALIFORNIA FOUNDATION 2026-2027 TRAINING CATALOG



## TABLE OF CONTENTS

VIRTUAL TRAININGS.....	3-5
IN-PERSON TRAININGS.....	6
LEADERSHIP ACADEMIES.....	7-8
DOMESTIC VIOLENCE COURSES .....	8
FOSTER CARE TRAININGS .....	9-10
JUVENILE & SUPERVISOR PLACEMENT CORE .....	11
ON DEMAND TRAININGS.....	12-18

### IMPORTANT INFORMATION!

- All trainings are for probation staff ONLY unless otherwise noted.
- All information in this training catalog, including course descriptions, costs, and STC hours are subject to change.



## VIRTUAL TRAININGS

### ADULT COURT REPORT WRITING

This course provides an overview of adult court writing for new probation officers or anyone transitioning into an adult investigations assignment. Day one content includes probation's investigative expectations defined in the Penal Code and Rules of Court, evidence-based practices guiding sentencing recommendations, dispositional options, strikes and Romero motions, victim considerations, and information gathering and interviews. The basic determinate sentencing block on day two covers probation eligibility, suitability, aggravation, mitigation, PC 654 evaluations, and multi-crime/multi-case punishment calculations. Active student participation is critical, and all students will be expected to engage, despite the remote-learning environment.

**STC Credit: 12 Hours**  
**Cost: \$300**

**Dates:**

- July 21-22, 2026 | Register [Here](#)
- December 1-2, 2026 | Register [Here](#)
- April 6-7, 2027 | Register [Here](#)

### CALCULATING CUSTODY CREDITS

This course offers detailed instruction on awarding actual time and conduct credits in criminal cases. The class reviews conduct credit limitations, awarding of credits with concurrent and consecutive sentencing, and the rules of attributability when credit is claimed in more than one case. The class also reviews sentencing strategies to maximize the jurisdictional time over the defendant by use of the credit rules. The class is presented with a combination of lecture, PowerPoint, hypothetical case problems, and written text materials.

**STC Credit: 6 Hours**  
**Cost: \$150**

**Dates:**

- July 23, 2026 | Register [Here](#)
- November 19, 2026 | Register [Here](#)
- March 11, 2027 | Register [Here](#)

### ADVANCED FELONY SENTENCING

The course provides detailed instruction on sentencing pursuant to the Three Strikes law and for felony sex crimes. The class will review the special rules for consecutive sentencing and custody credits. The sex crimes portion of the class will discuss the use of risk assessment tools, probation eligibility, and the containment model for sex offender case management. The class is presented with a combination of lecture, PowerPoint, and hypothetical case problems.

**STC Credit: 6 Hours**  
**Cost: \$150**

**Dates:**

- September 24, 2026 | Register [Here](#)
- January 21, 2027 | Register [Here](#)
- May 13, 2027 | Register [Here](#)

### EMOTIONAL INTELLIGENCE

Numerous research studies suggest emotional intelligence (EQ) is a factor in predicting job performance. This course will assist participants in assessing their own emotional intelligence while learning to mitigate the impact of stress while improving interpersonal communication in both their professional and personal lives. This course is intended for probation staff at all levels.

**STC Credit: 4 Hours**  
**Cost: \$100**

**Dates:**

- August 6, 2026 | Register [Here](#)

### BASIC FELONY SENTENCING

This class will provide probation officers with an understanding of basic felony sentencing. The class would consist of a discussion of the fundamentals of evidence-based sentencing, the probation sentence, the appropriateness and conditions of supervision, basic rules of sentencing after realignment under Penal Code, section 1170(h), the strategies of sentencing after realignment, introduction to custody credits, sentencing of multiple counts and cases, victim restitution, violations of supervision: probation and mandatory supervision, (People v. Leiva). The class would be taught with a combination of lecture, PowerPoint, hypothetical case problems, and written text materials.

**STC Credit: 6 Hours**  
**Cost: \$150**

**Dates:**

- August 13, 2026 | Register [Here](#)
- November 12, 2026 | Register [Here](#)
- April 8, 2027 | Register [Here](#)

### JUVENILE COURT REPORT WRITING

This 12-hour, two-day course is designed to provide attendees with a comprehensive understanding of the role and responsibilities of juvenile probation officers, with a focus on the essential skills needed to write accurate, clear, and effective reports. Through a combination of lectures, group discussions, and hands-on exercises, participants will learn about various types of juvenile probation reports. The course will explore critical elements of preparing a juvenile dispositional report, including gathering information from multiple sources, conducting interviews, incorporating assessments, and understanding the background and needs of the youth. Interactive group activities and writing exercises will allow participants to practice applying these skills in order to prepare them to create thorough, professional reports that balance accountability with support.

**STC Credit: Estimated 12 Hours**  
**Cost: \$300**

**Dates:**

- August 11-12, 2026 | Register [Here](#)
- October 20-21, 2026 | Register [Here](#)
- January 26-27, 2027 | Register [Here](#)
- May 18-19, 2027 | Register [Here](#)



## VIRTUAL TRAININGS

### LEGISLATIVE UPDATES

Waiting until a bill is passed or a state budget is adopted may already put a department behind on implementing change successfully. An ongoing virtual legislative update will be provided to inform probation departments of specific key issues as they are developing and being debated in real time. This is intended to identify key or complex issues that specifically impact probation departments before a legislative idea becomes a final. Understanding legislative intent, such as why some amendments are taken and others rejected can assist in developing policies and plans to implement. Registration details for each webinar will be released as topics are identified when new bills are introduced and/or enacted. Each update is expected to last between one and three hours, and costs will vary.

**STC Credit: Estimated 1.5-2 Hours**  
**Cost: \$50**

**Dates:**  
• TBD

### PRACTICING SELF-CARE AND PREVENTING BURNOUT

This 4-hour virtual training will not only articulate the definition of self-care, but will also feature the emotional, physical, and psychological impact of self-care and burnout. Various techniques for lowering stress and increasing self-care will be discussed, along with how to set health boundaries both at work and home. Participants will learn resilience strategies and how to effectively set healthy goals. Lastly, the participants of this webinar will learn how to recognize and mitigate burnout.

**STC Credit: 4 Hours**  
**Cost: \$100**

**Dates:**  
• September 9, 2026 | Register [Here](#)

### PROJECT MANAGEMENT IN PROBATION

This three-day virtual course will focus on the concepts of Project Management to include an in-depth review of strategies designed to implement projects effectively. The training will be based on a combination of discussion, lecture, and group exercises. Topics covered in the training include identifying characteristics of a successful project manager, developing a project charter, reviewing the nine knowledge areas of Project Management, and the communication plan used to ensure that stakeholders are aware of the nature of the project. Participants will be required to complete a Project Charter and Stakeholder Analysis and present the information to the group. This highly interactive course is designed for any staff who handles project management activities in their role, and/or would like to further expand their knowledge to be effective in project teams.

**Target Audience:** Probation at all levels who currently undertake various projects.

**STC Credit: 18 Hours**  
**Cost: \$600**

**Dates:**  
• August 25-27, 2026 | Register [Here](#)  
• April 13-15, 2027 | Register [Here](#)

### REVIEWING REPORTS IN PROBATION

Reviewing Reports in Probation: Techniques and Considerations is a nine (9) hour course, facilitated over two days. The structure of the course includes lectures, group discussions, individual and group exercises. The course is designed for those who approve reports (and other documents) in Probation and focuses on enhancing writing skills by utilizing appropriate writing mechanics and techniques. Participants will also gain practical experience in reviewing documents and providing and receiving feedback. The course is not designed to teach participants how to write. Instead, the course is designed to provide information and techniques to assist with reviewing reports and stresses the importance of providing constructive feedback. The first day of the course will include a review of general writing techniques (grammar, punctuation, and sentence structure), content, style, proofreading, and a review of pertinent information to include in sentencing reports. Topics such as vicarious trauma, burnout, report reviewing fatigue and perception will be discussed. Day two will consist of the practical application. Participants will identify the pertinent information to include in a Pre-Sentence and Social Study report and will complete a training activity based on reviewing a document and providing and receiving feedback. At the conclusion of the course, participants will gain a better understanding of the mechanics utilized in writing, the focus and importance of providing helpful feedback, and how content and style of the reviewer and the author impact written work.

**STC Credit: 9 Hours**  
**Cost: \$250**

**Dates:**  
• September 29-30, 2026 | Register [Here](#)  
• February 2-3, 2027 | Register [Here](#)

### SOURCES OF AUTHORITY FOR PROBATION OFFICERS WORKING IN THE FIELD

This course provides an overview of the statutory authority for probation officers and deputy probation officers in California. The course content includes peace officer authority and limitations; other sources of authority for a variety of adult and juvenile probation officer field functions, including arrest, search, detention, supervision, revocation/violation, flash incarceration, and placement; as well as a review of certain key mandated functions and variations to departmental policy as they relate to this authority.

**Target Audience:** The course is designed for deputy probation officers with less than three years in field supervision as well as for supervising probation officers who seek a refresher on probation authority.

**STC Credit: Estimated 8 Hours**  
**Cost: TBD**

**Dates:**  
• TBD



## VIRTUAL TRAININGS

### THRIVING IN A MULTIGENERATIONAL WORKFORCE: STRATEGIES FOR ORGANIZATIONAL SUCCESS

In today's diverse workplace, team members from various generations contribute unique perspectives, values, and work styles that can profoundly influence collaboration and productivity. This course is designed to equip participants with the knowledge and skills needed to effectively navigate the complexities of a multigenerational workforce.

Throughout the course, participants will delve into the defining characteristics of the five generations present in the workforce—Traditionalists, Baby Boomers, Generation X, Millennials, and Generation Z. By gaining insights into the values, communication styles, and work preferences of each cohort, participants will learn how to harness these differences to enhance collaboration and drive innovation.

The course will explore vital topics, including the nuances of intergenerational features, the identification of key challenges within multigenerational workgroups, and the development of strategies to foster high-performing, diverse teams. Through engaging discussions, real-world case studies, and hands-on exercises, participants will gain valuable insights into common obstacles and effective solutions for cultivating a harmonious and productive work environment.

By the end of the course, participants will be equipped with actionable strategies to enhance teamwork, improve employee engagement, and drive organizational success in a diverse, multigenerational workforce.

**STC Credit: 6 Hours**  
**Cost: \$160**

**Dates:**

- March 25, 2027 | [Register Here](#)

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## IN-PERSON TRAININGS

### CALIFORNIA PROBATION WRITING WORKSHOP

The California Probation Writing Academy is a 21-hour course designed to help attendees enhance their writing skills by using appropriate writing mechanics and techniques, as well as providing practical experience in writing reports and case notes. The course is structured to include lectures, group discussions, and individual and group exercises.

The first day of the class is virtual and will include a review of grammar, punctuation, sentence structure, and documentation. Days two and three will be in-person and will begin with a discussion on emotional bias in reports and proofreading, followed by a review of case notes and reports commonly submitted in Probation Departments (i.e., Memos, Progress Reports, Incident Reports, and evaluations for sentencing reports). At the conclusion of the Academy, participants will understand the focus and importance of each report reviewed and will gain practical experience in writing reports and public speaking by presenting their written work to the class.

**STC Credit: 21 Hours**  
**Cost: \$450**

#### Locations & Dates:

- *Sacramento*
  - Day 1 Virtual | November 10, 2026
  - Day 2 and 3 – In person | November 17-18, 2026
  - Register [Here](#)
- *Sacramento*
  - Day 1 – Virtual | February 9, 2027
  - Day 2 -3 In-person | February 17-18, 2027
  - Register [Here](#)

### PRACTICAL LEADERSHIP IN PROBATION

This course will provide management-level staff with pragmatic solutions to real-world issues in their leadership roles. Topics will include leadership vs. management, thinking like a Chief, implementing new processes, dealing with personnel issues, overcoming challenges, running productive meetings and systems, and effective team building.

**Target Audience:** All management-level staff within the field of Probation. Other staff identified by departments who would benefit from the training.

**STC Credit: 15 Hours**  
**Cost: \$500**

#### Location & Date:

- Sacramento
  - December 9-10, 2026 | Register [Here](#)

### PRETRIAL SERVICES ACADEMY

The CPOCF is pleased to offer an intensive eight-day pretrial basic training academy. This program is designed for pretrial line staff, supervisors, and leadership who manage pretrial agencies. The courses in this academy will focus on the best practices of pretrial agencies and pretrial professionals to enhance the administration of pretrial justice and promote success for people released during the pretrial phase of their case. Participants are required to complete a 90-minute prerequisite video prior to the first day of class.

**Target Audience:** Pretrial Officers who complete pretrial reports and assessments and/or supervise individuals on pretrial release. This course is also applicable to individuals who supervise or manage pretrial programs.

**STC Credit: 57.5 Hours**  
**Cost: \$2000**

#### Locations & Dates:

- Sacramento
  - Week One: October 6-9, 2026
  - Week Two: November 3-6, 2026
  - Register [Here](#)
- Sacramento
  - Week One: March 16-19, 2027
  - Week Two: April 20-23, 2027
  - Register [Here](#)

### SECURE YOUTH TREATMENT FACILITY (SYTF) CONTINUUM

This 2.5-day course provides an in-depth review of the statutory requirements and emerging best practices for juvenile probation staff working with youth committed to, or who are eligible to be committed to, a Secure Youth Treatment Facility (SYTF) by the court as a disposition for a Welfare and Institutions Code (WIC) 707(b) offense. The course content includes a brief history of SB 823 and SB 92, how to recommend a SYTF disposition and factors that go into that recommendation, how to establish the baseline term, determining age of jurisdiction, preparing to testify in court, creating the Individual Rehabilitation Plan (IRP), preparing for progress review hearings, when and how to recommend stepping down to a Less Restrictive Program (LRP), and preparing for the discharge hearing. The course is designed for juvenile probation staff who have direct case management or court related responsibilities for youth eligible or committed to SYTF. The course is most applicable for juvenile probation court intake/investigation officers and field probation officers who work directly with youth committed to SYTFs. It is recommended that staff have been in their position for at least two to four months to get the most out of the training.

**STC Credit: 17.5 Hours**  
**Cost: \$500**

#### Locations & Dates:

- TBD



## LEADERSHIP ACADEMIES

### EXECUTIVE LEADERSHIP ACADEMY (ELA)

The Executive Leadership Academy is designed for Chief Probation Officers who have been in their current role for two years or less. The program aims to create a small group setting that fosters conversation, peer learning, and support. The goal is to build upon the expertise that participants have gained from their ascent to the role of CPO and provide them with a unique perspective on the challenges and opportunities that arise once they are in the Chief's chair. The facilitators will include current chiefs and experts from other disciplines.

This course is **NOT** STC certified  
Cost: \$750

**Location & Dates:**

- Sacramento
  - February 1-4, 2027

### MANAGERS LEADERSHIP ACADEMY (MLA)

The 80-hour two-week intensive course is designed to prepare current probation managers for executive positions. The course blends practical skill building, individualized leadership development, and a focus on ethical, data-driven decision-making to cultivate California's future probation leadership. The course is comprised of two weeks of classroom training, an intersession practicum assignment, self-paced learning modules, peer study groups, and a 360-leadership assessment.

Given that the course is intended for future executives, work products are expected to be comprehensive, high quality, and reflect the complexity of county-level probation management. Once accepted to the course, participants are expected to actively participate in order to advance their own learning and complete all course requirements.

This course meets BSCC's Manager Core Requirement.

**STC Credits: 80 hours**

**Cost: \$1500**

**Lunch:** Included for most days of the training

**Locations & Dates:**

- Sacramento
  - August 4, 2026, MLA LPI Webinar
  - Week 1: September 14-18, 2026
  - Week 2: October 19-23, 2026
  - Register [Here](#)
- San Bernardino County
  - March 23, 2027, MLA LPI Webinar
  - Week 1: April 26 – 30, 2027
  - Week 2: June 7 – 11, 2027
  - Register [Here](#)

### SECONDS IN COMMAND LEADERSHIP ACADEMY (SCLA)

The Seconds in Command Leadership Academy (SCLA) is an executive development program designed to equip Seconds' for the complex responsibilities of senior leadership. Through interactive discussions, expert-led instruction, and peer collaboration, participants explore critical topics such as business acumen, workforce development, succession planning, negotiation, coalition building, navigating local politics, wellness, and managing critical incidents. The academy also includes facilitated roundtables focused on future trends in probation and personal leadership reflection. SCLA equips participants with the knowledge, strategic perspective, and leadership skills necessary to effectively lead organizations, strengthen partnerships, and navigate the evolving challenges facing probation agencies.

**STC Credits: 50 hours**

**Cost: \$1500**

**Locations & Dates:**

- Sacramento
  - Spring 2027

### SECONDS IN COMMAND LEADERSHIP BOOSTER

This booster training is designed to provide the latest insights into both historical and emerging issues in California probation, while equipping participants to effectively navigate obstacles and anticipate future challenges.

**Target Audience:** Graduates of Seconds in Command Leadership Academy

**STC Credits: 10.5 Hours**

**Cost: \$300**

**Location & Dates:**

- Sacramento
  - Fall 2026

### SUPERVISORS LEADERSHIP ACADEMY (SLA)

The Supervisors Leadership Academy (SLA) is a 60-hour intensive training program designed to prepare first-line Probation Department supervisors for their new role as change leaders. Effective leadership is essential for any supervisor, and this program is designed to take participants to the next level as leaders in their department. The course covers a range of topics over two weeks, including Real Colors temperament tool, leadership roles, organizational culture, learning organizations, Evidence-Based Practices (EBP), Leading and Managing Change, understanding the cycle of conflict, workforce diversity, conflict management, performance measures, data-decision making, reward & recognition, and coaching and mentoring.

**STC Credits: 60 hours**

**Cost: \$1500**

**Lunch:** Included on the last day of Week 2 only

**Locations & Dates:**

- Sacramento:
  - Week 1: September 21-25, 2026
  - Week 2: October 26-29, 2026
  - Register [Here](#)



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## LEADERSHIP ACADEMIES

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### STC SUPERVISOR CORE

This course is designed to prepare probation supervisors to effectively lead staff and manage operations by addressing core responsibilities, personnel management, supervisory skills, applicable laws and standards, and effective communication.

This course is intended to meet the Board of State and Community Corrections Supervisor Core requirement, subject to BSCC's approval.

**STC Hours: 80 Hours**

**Cost: TBD**

**Location & Dates:**

- Sacramento
  - Winter 2027
  - Late Spring 2027

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## DOMESTIC VIOLENCE COURSES

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### DOMESTIC VIOLENCE CORE TRAINING FOR PROBATION OFFICERS

Probation Officers who supervise individuals convicted of domestic violence offenses encounter issues that are not common in other types of supervision caseloads. For example, these Probation Officers interact more with victims, work directly with Batterer Intervention Programs, and need to understand the unique dynamics of interpersonal relationship violence. This two-day (16 hour) intensive, highly interactive, victim-centered trauma-informed core training is specifically designed to enhance the knowledge and skills of Probation Officers responsible for the supervision of individuals convicted of domestic violence, dating violence, and stalking. Topics include: understanding victim and offender profiles and behavior; victim-blaming; history of trauma and abuse; power and control issues; legal role and authority of probation; restraining orders; domestic violence courts; supervision techniques, including awareness about LGBTQ issues; risk assessments; investigation issues; the expectations and requirements of Batterer Intervention Programs; evidence-based interventions and fidelity; data collection; and secondary trauma and toxic stress.

**Target Audience:** This course is designed for Probation Officers responsible for the supervision of individuals convicted of domestic violence, dating violence and stalking court cases.

**STC Credit: 16 Hours**

**Locations & Dates:**

- San Mateo
  - September 1-2, 2026 | Register [Here](#)



## FOSTER CARE TRAININGS

### CALIFORNIA'S INTEGRATED CORE PRACTICE MODEL FOR CHILDREN AND YOUTH (VIRTUAL)

This 6-hour virtual cross system training is intended to provide attendees with background, history, and practice-level content about California's Integrated Core Practice Model (ICPM) as it relates to the installation of both effective child and family practices, and to support interagency System of Care implementation under AB 2083.

Within that System of Care partnership, a multi-agency guide, containing the essential principles and values for all staff from all child and family service agencies who seek to serve young people and their families, is the cornerstone of implementation. This learning experience orients attendees to the essential values, principles, and practice behaviors of a System of Care for children and youth and why it has been chosen by the state as the county-level structure for integrated services. Attendees will explore the evidence-based elements of the ICPM and will have awareness about how the practice model can be used to improve service delivery and support a trauma-informed partnership.

**Target Audience:** Probation Officers, Supervisor and Department Analysts. Child Welfare, Children's Behavioral Health, and other system partners may be invited based on space availability.

**STC Credit: 6 Hours**

**Webinar Dates:**

- September 10, 2026 | Register [Here](#)

### CHILD AND FAMILY TEAM MEETINGS: FACILITATION TRAINING

This three-day training provides participants with the basic knowledge and skills to facilitate a Child and Family Team (CFT) meeting. Utilizing the Integrated Core Practice Model (ICPM) as the foundational guide for CFT meeting facilitators, trainees will learn: 1) key elements of team meetings for safety and case planning 2) procedural basics of team meeting facilitation 3) the role and skills needed to be an effective CFT facilitator 4) structured problem-solving and solution-focused dialogue within team meetings. This course will provide a high-level overview California Integrated Practice – Child and Adolescent Needs and Strengths (IP-CANS) Assessment tool and cover the main areas applicable to probation when facilitating a CFT meeting.

**STC Credit: 20 Hours**

**Locations & Dates:**

- Sacramento
  - September 29 – October 1, 2026 | Register [Here](#)
  - January 26-28, 2027 | Register [Here](#)
  - June 1-3, 2027 | Register [Here](#)

### CONCURRENT PLANNING (VIRTUAL)

This 6.0-hour course “The Pathway to Effective Concurrent Planning” provides a thorough review of concurrent planning practices for probation officers working with foster youth in California. The training is delivered in four main segments: What is Concurrent Planning, Legal Mandates, Activities Involved in Implementing a Concurrent Plan and Documentation. Additionally, participants will be provided opportunities to work together in multiple breakout sessions to discuss promising practices in use in other counties.

**STC Credit: 6 Hours**

**Webinar Dates:**

- October 1, 2026 | Register [Here](#)
- March 18, 2027 | Register [Here](#)

### EXTENDED FOSTER CARE – A COMPREHENSIVE OVERVIEW FOR PROBATION

This course will explore all aspects of Extended Foster Care (EFC) for probation supervised youth, including but not limited to governing federal and state laws, court and legal requirements, case management techniques and best practices to better serve non-minor dependents (NMDs). Resources, including housing options, will be discussed for youth in and exiting extended foster care. This course will incorporate various learning styles that promote participant engagement.

**Target Audience:** This course is designed for placement probation officers and supervisors who have attended placement or supervisor core and managers/directors who oversee probation placement units who support probation foster youth in or entering extended foster care.

**STC Credit: 16.5 Hours**

**Locations & Dates:**

- Sacramento
  - May 4-6, 2027 | Register [Here](#)



## FOSTER CARE TRAININGS

### IDENTIFYING FAMILY CONNECTIONS AND BUILDING SUPPORT NETWORKS FOR YOUTH

In 2017, Continuum of Care Reform brought together a series of existing and new reforms to California's child welfare services program, which was designed out of an understanding that children who must live apart from their biological parents do best when they are cared for in committed nurturing family homes. This reform along with other initiatives, increased the need for California's juvenile probation departments to find ways to meaningfully engage immediate and extended family members in helping youth to succeed on probation. This 6-hour training includes California's prioritization of kin-first and family-centered culture. It is designed for line staff, supervisors, and managers interested in learning strategies & techniques for locating and effectively engaging in family and involving them in case planning activities to benefit the youth. The training will help staff and supervisors develop approaches to easily integrate this work into their daily activities of case management.

**STC Credit: 6 Hours**

**Locations & Dates:**

- January 19, 2027 | [Register Here](#)

### NAVIGATING MENTAL HEALTH SERVICES FOR YOUTH ON PROBATION

This course will orient attendees to the essential landscape of the state's Mental Health delivery system, including the Specialty Mental Health Services (SMHS), California Advancing and Innovating Medi-Cal (CalAIM), Children and Youth Behavioral Health Initiative (CYBHI) and other services to help support Probation-involved youth in foster care. Topics will include but not limited to understanding the impacts of trauma, key terms of mental health, and the role of the probation in treatment and case management.

**STC Credit: 10.5 Hours**

**Dates:**

- May 11-12, 2027 | [Register Here](#)

### QUALITY MATTERS: ENHANCING CASEWORKER VISITS FOR FOSTER CARE YOUTH TO SUCCEED (VIRTUAL)

Quality engagement is essential when visiting youth in out-of-home care as this crucial component assist with ensuring positive outcomes for youth in foster care. Since the federal passage of the Child and Family Services Improvement Act of 2006, the state of California has upgraded the performance standards for caseworker visits to be in accordance with federal guidelines that includes frequency, location, and quality of caseworker visits. This 4-hour webinar will assist in understanding the key elements of quality caseworker visits while also incorporating federal/state guidelines with current probation research and practices. The target audience for this webinar is all those working in juvenile placement.

**STC Credit: 4 Hours**

**Webinar Dates:**

- October 27, 2026 | [Register Here](#)
- April 20, 2027 | [Register Here](#)



## JUVENILE AND SUPERVISOR PLACEMENT CORE

*(No Cost to Attend Placement Trainings)*

### JUVENILE PROBATION PLACEMENT CORE

This eight-day course consists of five modules that will inform participants of the foster care placement process, including state and federal regulations and mandates, court processes and legal aspects, best practices for case management and supporting youth in and exiting foster care as well as non-minor dependents participating in extended foster care. This course is comprised of module one being a self-paced learning component, to be completed prior to participating in classroom instruction that will consist of four modules. This class will consist of lecture and engaging practical activities that will assist participants in the applicability of the training material.

\*It is highly recommended that attendees are in Placement assignment for minimum of 6 months before attending this course\*

**STC Credit: 51 Hours**

**Locations & Dates:**

- Sacramento:
  - Week 1: August 4-7, 2026
  - Week 2: September 1-4, 2026
  - Register [Here](#)
- Orange:
  - Week 1: January 5-8, 2027
  - Week 2: February 2-5, 2027
  - Register [Here](#)
- Sacramento:
  - Week 1: April 13-16, 2027
  - Week 2: May 11-14, 2027
  - Register [Here](#)

### SUPERVISOR PLACEMENT CORE

This three-day course will inform participants of the foster care placement process, including state and federal regulations and mandates, court processes and legal aspects, best practices for case management and supporting youth in and exiting foster care as well as non-minor dependents participating in extended foster care. Participants will gain an understanding of the foster care placement process through the supervisor lens for compliance with state and federal mandates and supporting staff and youth. This course comprises of a self-paced learning component, to be completed prior to participating in the three-day classroom instruction. This class consists of lecture and engaging practical activities that will assist participants in the applicability of the training material.

**STC Credit: 23 Hours**

**Locations & Dates:**

- Sacramento
  - August 18-20, 2026 | Register [Here](#)
  - February 23-25, 2027 | Register [Here](#)

### JUVENILE PROBATION PLACEMENT BOOSTER

This three-day placement booster session is a refresher course designed for placement probation officers and supervisors who have attended placement core prior to 2023. This class will provide participants with updates and important process reminders applicable throughout the foster care placement process that include process and practice changes, state and/or federal policy guidance and may include additional resources or best practices identified by California Department of Social Services (CDSS). The course will be a combination of lecture and engaging practical activities that will assist participants in the applicability of the training material.

\*It is highly recommended that attendees are in Placement assignment for minimum of one year before attending this course\*

**STC Credit: 20 Hours**

**Locations & Dates:**

- March 16-18, 2027 | Register [Here](#)



## ON-DEMAND COURSES

### APPLYING THE RULES OF COURT TO SENTENCING ISSUES

This self-paced course will teach probation officers the proper application of the California Rules of Court (ROC) in preparing sentencing reports for the court. The ROC have recently undergone substantial revision to incorporate legislative changes to criminal sentencing statutes. The class would address the basic rules for applying sentencing factors in the context of the new statutory law.

**STC Credit: 2 Hours**

**Cost: \$45**

### CALIFORNIA LEGISLATIVE PROCESS

The course will cover the basic process as well as strategic concepts used historically and legislative trends that matter to the industry. This on-demand training will aim to peel back some of the layers how and why things happen that impact your day to day work. The course will cover both legislation as well as the state budget process using probation issues as the focus. The course is designed for anyone in probation but most useful for those involved in implement new laws or conduct legislative reviews.

**STC Credit: 2 Hours**

**Cost: \$45**

### CALIFORNIA PRETRIAL TRAINING: ARRAIGNMENT HEARING

This course will review the role that a pretrial services program may play during the arraignment hearing. Faculty will review the legal principles of a meaningful arraignment and the importance of the pretrial assessment report that a pretrial services officer may provide to the court and other stakeholders. The course will also discuss the value of pretrial services attending the court hearing. Finally, faculty will present the distinction between court-ordered release conditions and voluntary services.

**STC Credit: 2 Hours**

**Cost: \$60**

### CALIFORNIA PRETRIAL TRAINING: BEFORE ARRAIGNMENT

This course will review the role that a pretrial services program may play during the pre-arraignment time period. Participants will learn how pretrial services may provide information to help judicial officers make the pre-arraignment release decisions. The session covers the basics on pretrial risk assessment tools, an overview of the most commonly used tools, the role of the assessor, and the importance of quality assurance. Faculty also address the needs and ways to assess a person's ability to meet financial release condition.

**STC Credit: 2 Hours**

**Cost: \$60**

### CALIFORNIA PRETRIAL TRAINING: INTRODUCTION TO PRETRIAL

This course will provide foundational knowledge about pretrial services, and it will lay the groundwork for future, more in-depth training sessions. The course covers the roles pretrial services may play throughout the pretrial phase, the legal and evidence-based principles underlying the pretrial phase and the provision of pretrial services, issues of racial equity within pretrial services, and the key distinctions between probation supervision and pretrial services.

**STC Credit: 2 Hours**

**Cost: \$60**

### CALIFORNIA PRETRIAL TRAINING: MEASURING PERFORMANCE

Performance measures enable justice agencies to more objectively understand and evaluate the extent to which important pretrial goals, such as fairness, effectiveness, and efficiency, are being achieved. Common pretrial performance measures include, for example, a jurisdiction's release rate, arrest-free rate, and court appearance rate. Benefits of good performance measures include evaluating the effectiveness of new practices, tracking changes over time, and communicating with all stakeholders, including the public and media. This course is designed to assist participants with increasing their capacity to use local data to better understand and improve their pretrial system. The course will also cover the importance of quality assurance and strategies to build sustainability using continuous learning and onboarding new staff.

**STC Credit: 2 Hours**

**Cost: \$60**

### CALIFORNIA PRETRIAL TRAINING: PRETRIAL SUPPORT, PART I

The training will review the evidence-based and practical ways a pretrial services program can promote people's pretrial success. The methods discussed in the training honor the presumption of innocence, the requirement of "least restrictive means," and the principle of human dignity. In doing so, the focus of supervision shifts from managing failure to promoting success. Faculty will cover in detail the research on pretrial strategies (such as court notification, supervision, and electronic monitoring). And the material will include best practices on assessing needs, the frequency and intensity of contacts, and how to respond to both compliant and non-compliant behavior.

**STC Credit: 2 Hours**

**Cost: \$60**

### IMPORTANT INFORMATION!

- All On-Demand trainings are for probation staff **ONLY** unless otherwise noted.
- All information in this training catalog, including course descriptions, costs, and STC hours are subject to change.
- All On-Demand trainings are self-paced learning courses that can be completed at the participant's convenience.
- STC certified On-Demand courses have a cost associated, while CCR recordings are free for viewing, and no STC credit will be awarded.
- New users must register with a package code. Contact your county Training Manager or CPOC to request the code.
- For technical assistance please refer to the [User Guide](#) located on the CPOC website.



## ON-DEMAND COURSES

### CALIFORNIA PRETRIAL TRAINING: SUPPORTIVE SERVICES, PART II

Justice system and community partners increasingly recognize that most people released pretrial appear for their court hearings and remain law-abiding. Accordingly, many pretrial services agencies have wisely shifted their supervision model to prioritize and focus on supportive services rather than surveillance. This training will provide participants with evidence-based and practical ways to support people with need-based services. It will focus on person-focused supervision and discuss ways to engage the community and obtain feedback from clients. The course will also cover using a collaborative approach to review the detained population.

**STC Credit: 2 Hours**

**Cost: \$60**

### CRISIS INTERVENTION SKILLS AND FOSTERING RESILIENCE IN CORRECTIONS

This on demand webinar introduces participants to conflict resolution techniques to assist in de-escalating situations with clients and how to identify potentially triggering situations in order to intervene before escalation. Additionally, officers will be able to learn about resilience and the important role they play in fostering resilience in their clients.

**STC Credit: 2 Hours**

**Cost: \$45**

### FELONY SENTENCING 101

This self-paced learning will teach probation officers the introductory basics of felony sentencing. The class will be designed for a person having little or no exposure to the felony sentencing system. Students will learn basic terminology, the basic rules governing eligibility for probation, the structure of a probation sentence, and a sentence to state prison or under PC § 1170(h). Attendees do not need to have any prior experience with felony sentencing.

**STC Credit: 2 Hours**

**Cost: \$45**

### IMPLEMENTATION OVERVIEW OF NEW LAWS 2026 - ADULT

This webinar will summarize and provide information on laws, newly signed by the Governor in October 2025, pertaining to adult probation and will be implemented in 2026. This session will discuss considerations and implications in implementing recently enacted legislation impacting probation departments and related state and local systems. This course is intended for probation professionals at all levels.

**STC Credit: Estimated 1.5 hours**

**Cost: \$50**

### IMPLEMENTATION OVERVIEW OF NEW LAWS 2026 - JUVENILE

This webinar will summarize and provide information on laws, newly signed by the Governor in October 2025, which pertain to juvenile probation and will be implemented in 2026. The session will cover the considerations and implications of implementing recently enacted legislation that impacts probation departments and related state and local systems. This course is intended for probation professionals at all levels.

**STC Credit: Estimated 2 hours**

**Cost: \$50**

### IMPLEMENTATION OVERVIEW OF NEW LAWS 2027 - ADULT

This webinar will summarize and provide information on laws, newly signed by the Governor in October 2026, pertaining to adult probation and will be implemented in 2027. This session will discuss considerations and implications in implementing recently enacted legislation impacting probation departments and related state and local systems. This course is intended for probation professionals at all levels.

**STC Credit: 2 hours**

**Cost: \$50**

### IMPLEMENTATION OVERVIEW OF NEW LAWS 2027 - JUVENILE

This webinar will summarize and provide information on laws, newly signed by the Governor in October 2026, which pertain to juvenile probation and will be implemented in 2027. The session will cover the considerations and implications of implementing recently enacted legislation that impacts probation departments and related state and local systems. This course is intended for probation professionals at all levels.

**STC Credit: 2 hours**

**Cost: \$50**

### JUVENILE PROBATION OVERVIEW

This course provides an overview of juvenile probation practices for new probation officers or experienced probation officers transitioning from adult to juvenile probation assignments. Content includes brief history highlighting landmark events and trends as well as Criminal vs Juvenile Justice System, Juvenile Justice Continuum, Legal Foundations & Requirements, Key Practice Elements & Considerations, Juvenile Justice Stakeholders & Oversight Entities, State Planning Requirements and Groups (Annual Comprehensive Juvenile Justice Plan, Realignment Block Grant Plan, Title 15 and 24, etc.) and key funding sources (Title IVE, JJCPA, YOBG, JPCF, JPAF, SB 823).

**STC Credit: 3.5 Hours**

**Cost: \$60**



# CHIEF PROBATION OFFICERS OF CALIFORNIA FOUNDATION 2026-2027 TRAINING CATALOG



## ON-DEMAND COURSES

### JUVENILE TRANSFER HEARING OVERVIEW

This course includes a review of legislation that led to several changes in the juvenile justice system, and an in-depth overview of the five criteria used to evaluate whether a young person should be transferred to criminal court. The course is designed to provide information that will assist staff in completing comprehensive Transfer Hearing reports for the juvenile court. At the conclusion of the course, staff will have a better idea of the information and documentation needed to support the overall recommendation of the young person either transferring to criminal court or remaining in juvenile court.

The target audience for this course are staff that complete reports in the juvenile or the adult court, and staff that provide supervision services to adults or juveniles in probation.

**STC Credit: Estimated 4 Hours**

**Cost: \$75**

### PRETRIAL JUSTICE COMMUNICATIONS

The course will explain the deeply held assumptions people make about crime and the criminal legal system, then identify strategic framing principles to support more productive conversations about pretrial justice. It will help participants consider who they want to reach to increase their understanding of their pretrial system and provide examples of proactive communication activities to inform different audiences, including system stakeholders, community members, and the media.

**STC Credit: 3 Hours**

**Cost: \$100**

### SB 823 TRAINING SERIES: MODULE 1 - IMPLEMENTATION OF SB 823 & 92

This module provides an overview of the key best practices in the field of youth justice in order to promote awareness and change at all levels of policy, practice and service continuum. The training provides an opportunity for participants to collectively learn about research informed practices that incorporate the understanding and application of brain science into case planning and case management. The training provides the foundation for the adoption of SB 823 and SB 92 and how they align with national best practices that can improve both youth outcomes and system performance.

**STC Credit: 2 Hours**

**Cost: \$75**

### SB 823 TRAINING SERIES: MODULE 2 - SECURE YOUTH TREATMENT PROGRAM (SYTF) CORE ELEMENTS FOR COURT ORDERS AND COURT REPORTS

This module will present practical steps and considerations that will guide youth justice professionals in developing core elements for SYTF court reports to inform court orders. Participants will learn how to incorporate multidisciplinary input from educational and behavioral health partners, as well as youth and families, into SYTF recommendations to the court. Participants will learn of methods to identify implicit bias that may impact recommendations to the court.

**STC Credit: 2 Hours**

**Cost: \$75**

### SB 823 TRAINING SERIES: MODULE 3 - THE INDIVIDUAL REHABILITATION PLAN

This module will present practical steps and considerations that will guide youth justice professionals in developing the Individual Rehabilitation Plan. Participants will learn how to incorporate formal and informal assessments and input from youth, families and multidisciplinary partners into the IRP. Participants will learn about comprehensive behavioral health screening approaches, inclusive of trauma, mental health, and substance use to inform a comprehensive and targeted IRP.

**STC Credit: 2 Hours**

**Cost: \$75**

### SB 823 TRAINING SERIES: MODULE 4 - STATUS REVIEW HEARING

This module will present practical steps and considerations that will guide youth justice professionals in reporting progress on elements of the IRP. Participants will learn what factors to consider when determining whether or not to recommend reduction in a baseline term and when to make a recommendation for a less restrictive program or release into community on probation. Participants will learn to effectively use the case management system to track relevant information for reporting progress in the hearing.

**STC Credit: 2 Hours**

**Cost: \$75**

### SB 823 TRAINING SERIES: MODULE 5 - PREPARING FOR RE-ENTRY

This module identifies the best practice methodology for developing reentry and transition case plans. Participants will learn the core elements of a comprehensive plan to determine reasonable conditions of probation, treatment and program options to meet the developmental needs of youth to increase the likelihood of successful reentry into the community. This module explores effective practices that involve the youth and family in developing the plan for reentry. Participants gain the skill of communicating expectations for the youth's behavior aligned with the collaboratively developed plan for reentry.

**STC Credit: 2 Hours**

**Cost: \$75**

### SB 823 TRAINING SERIES: MODULE 6 - ENGAGING YOUTH, FAMILIES & MDT PARTNERS

This module will present practical steps and considerations for effective family engagement and involvement practices which contribute to increased positive outcomes for youth and families within youth justice systems. Research reflects that working together with families to reach agreement on case plans reduces court time and costs and families more rapidly avail themselves to services. Participants will learn effective family engagement strategies that produce desistance from future criminal acts.

**STC Credit: 2 Hours**

**Cost: \$75**



## ON-DEMAND COURSES

### SB 823 TRAINING SERIES: MODULE 7 - WORKING WITH TRANSITION AGE YOUTH

This module will feature brain science research, innovation in policy and practice, and explore what it means to “get it right” with system-involved young adults. Participants will learn effective strategies for motivating transition-age youth. Participants will also explore techniques and strategies for de-escalating older youth within the secure setting.

**STC Credit: 2 Hours**

**Cost: \$75**

### UNDERSTANDING AND ADDRESSING IMPLICIT BIAS IN THE JUSTICE SYSTEM

Implicit bias is the automatic association we make between groups of people and stereotypes about those groups. None of us are immune to this and under certain conditions, these automatic associations can influence behavior, making people respond in biased ways even when they are not explicitly prejudiced. This training will demonstrate that it is possible to mend the harm that racial stereotypes do to our minds and our public safety and offer ways to address it.

**STC Credit: 2 hours**

**Cost: \$45**

### SB 823 TRAINING SERIES: MODULE 8 - POSITIVE INCENTIVE BEHAVIOR PROGRAMS

This will be a live webinar that will be recorded for self-paced learning. This module will present research informed principles and tenets that will guide youth justice professionals in the implementation of positive youth development (PYD) and incentive based behavior change practices. Participants will learn about the innovative Growth Focused Case Management approach to achieve desistance from offending and positive behavior change. Participants will learn methods of utilizing positive incentives, both tangible and intrinsic, to measurably reduce their risk that may result in a downward deviation from their baseline term.

**STC Credit: 2 Hours**

**Cost: \$75**

### UNDERSTANDING MENTAL ILLNESS IN CORRECTIONS

The intersection of mental health and the behaviors leading to the justice system are at times difficult to distinguish. As a result, more and more officers working in communities and detention centers are often faced with individuals diagnosed with mental illnesses. This training for officers and personnel in the criminal justice system in anticipation of the range of psychological challenges, diagnosed and undiagnosed, they are likely to encounter in their daily work.

**STC Credit: 2 hours**

**Cost: \$45**

### THE HISTORY OF REALIGNMENT – PAVING THE WAY TO 2011

This self-paced presentation covers history of the state-county relationship starting with the passage of proposition 13 in 1978. This will include the state’s response to Proposition 13 and how that affected the relationship between the state and counties as well as how it led to certain state budget decisions that affected counties and, therefore, the budgets for probation. 1991 Realignment will be discussed with an eye to the impact on counties and counties’ budgets. The content also covers the shift in focus of the state to public safety and the incremental steps leading up to 2011 Public Safety Realignment.

**STC Credit: 1.5 Hours**

**Cost: \$40**

### VICARIOUS TRAUMA: LEARNING THE IMPORTANCE OF SELF CARE

Officers will examine the sources of their stress and learn ways to identify ways to reduce that stress. Additionally, officers will examine ways they can be exposed to trauma vicariously and recognize the importance of self-care to combat burnout.

**STC Credit: 2 Hours**

**Cost: \$45**

### TITLE IV-E CANDIDACY POLICIES AND PROCEDURES

This course provides an overview of Title IV-E Candidacy policies and procedures with a focus on the CDSS/CPOC approved Title IV-E Pre-Placement Case Plan and Evaluation of Imminent Risk Tool. A portion of the training will also focus on how to complete a time study and allowable and unallowable activities. This training is intended for probation officers and department staff who work on Title IV-E candidacy and are doing claiming or programming to include identifying who is a candidate and developing case plans.

**STC Credit: 2 Hours**

**Cost: \$50**

### WHAT IS CALAIM AND WHO IS ELIGIBLE?

The course provides basic familiarization training about the CalAIM Justice-Involved initiative. Topics briefly covered in the training include: CalAIM definitions and goals, eligibility requirements, pre-release services, enhanced care management, and community supports. There is also a discussion about the importance of collaboration across departments and service providers when implementing CalAIM. The course is designed to provide a basic, high level, comprehensive overview of the CalAIM Justice-Involved initiative. At the end of the course, probation staff without previous exposure or experience with CalAIM will have an understanding of what CalAIM is, who is eligible, and why the reform is so important for the clients served by probation departments in California.

**STC Credit: 1 Hour**

**Cost: \$50**



# CHIEF PROBATION OFFICERS OF CALIFORNIA FOUNDATION 2026-2027 TRAINING CATALOG



## NON STC ON-DEMAND TRAININGS

*(No Cost or STC Credit for CCR previously recorded trainings)*

### SESSION 1: CSEC FUNDING OPPORTUNITIES

Has your department ever experienced any problems determining what expenses are claimable under SB 794? In 2015, SB 794 was enacted. This bill requires child welfare and probation departments to identify, document, and determine appropriate services for youth at risk for, or a victim of, commercial sexual exploitation (CSE), as well as implement protocols to expeditiously locate youth missing from care. Each year a portion of funds are allocated to probation to assist in these efforts. This 1.5-hour webinar recording was presented by the California Department of Social Services (CDSS) fiscal staff and the Child Trafficking Response Unit. This webinar provides an overview of the various funding opportunities and provide guidance on what is considered claimable under SB 794. SB 855, which is a child welfare county opt-in program, was also be briefly covered in this webinar.

### SESSION 2: SB 794 IDENTIFYING AT RISK YOUTH/CSE VICTIMS

Sometimes there may be signs that a youth is at risk of or is a victim of commercial sexual exploitation (CSE). If these signs go undetected, an opportunity might be missed in preventing and/or providing safety and support to these youth. In 2015, SB 794 passed in California, which enacted key provisions of the federal Preventing Sex Trafficking and Strengthening Families Act. This 3 hour webinar recording will encompass probation staff mandates and practices under state law that assist in the prevention of CSE children (CSEC). This webinar recording covers CSEC identification, mandated reporting, documentation, service delivery for youth at risk, or a victim of, CSE, as well as implementing protocols to expeditiously locate youth missing from care.

### SESSION 3: CSEC HARM REDUCTION

The use of a harm reduction approach has been identified as a promising practice in engaging with youth who have been abused through commercial sexual exploitation. This approach aims to reduce the impact of risky behaviors over time and to assist the youth in their long-term safety and stability. This 2-hour webinar was presented by the California Department of Social Services (CDSS) Child Trafficking Response Unit. The webinar will identify the historical context of harm reduction, its application to commercially sexually exploited youth and provide strategies for how to use harm reduction in your practice as probation officers.

### ICPM WEBINAR

This 90-minute recorded training from August 31, 2021 is intended to provide attendees with background, history and practice level content about California's Integrated Core Practice Model (ICPM) as it relates to installation of both effective child and family practices, and to support interagency System of Care implementation under AB 2083. Within that System of Care partnership, a multi-agency guide, containing the essential principles and values of all those who seek to serve young people and their families is the cornerstone of implementation.

### SSI WEBINAR

This webinar provided by Bay Area Legal Aid provides an overview of the requirements of both county probation and child welfare departments to screen youth for SSI disability benefits and provide application assistance and representation. This webinar will address best practices of screening for SSI eligibility and how to best advocate for probation-involved youth eligible for SSI or other disability benefits. This course is intended for all probation staff.

### CCR NMD HOUSING RESOURCES TOOLKIT

CPOC has partnered with the John Burton Advocates for Youth (JBAY) to develop a non-minor dependent (NMD) housing resources toolkit. This 1.5-hour webinar recording, presented by JBAY, covers information on the released toolkit about the various foster care placements available to NMDs, along with practice tips on how to assist NMDs with identifying and selecting a placement and maintaining their housing. Participants will learn how to assist NMDs transitioning out of care, including how to access housing programs for former foster and probation youth, identify housing vouchers and become familiar with the homelessness response system. This includes information about the extended foster care and THP-Plus extensions made available in the FY 2020-21 budget to protect current and former NMDs during the COVID-19 pandemic.

### NAVIGATING THE STRTP PROCESS TO ENSURE SUCCESSFUL PLACEMENTS OF FOSTER YOUTH WEBINAR

When considering residential placement for a foster care youth, it is important to find a good fit to assist in the youth's success. This 2 hour webinar recording will provide a high-level overview to participants about the Short-Term Residential Treatment Program (STRTP) referral and admissions process, steps on what to do prior to sending a referral packet, what should happen when a provider receives a referral packet, and the steps that can be taken to preserve existing placements. Additionally, this webinar will cover how to ensure that specialty mental health services (SMHS) are provided to youth placed in a provisionally licensed STRTP.

### CWS/CMS TRAINING AIDS

The child welfare services case management system (CWS/CMS) is utilized to document state and federal data reporting requirements, AFCARS (adoption foster care analysis reporting system) and NYTD (national youth in transition data) for all youth placed in foster care. CWS/CMS also provides outcomes and accountability towards achieving safety, permanency and well-being for foster youth. This Training aids consists of short video instructions on how to enter several of these mandates. These videos are meant for visual training aides and do not take the place of formal CWS/CMS training.

### SHORT-TERM RESIDENTIAL THERAPEUTIC PROGRAM (STRTP)

This three-hour webinar will first begin with reviewing the biological basis of stress and trauma of youth who are in foster care. Participants will understand the behavioral effects of trauma.



# CHIEF PROBATION OFFICERS OF CALIFORNIA FOUNDATION 2026-2027 TRAINING CATALOG



## NON STC ON-DEMAND TRAININGS

*(No Cost or STC Credit for CCR previously recorded trainings)*

### CCR CSEC TRAINING: HOUSING AND SERVICES/BUILDING TRAUMA-INFORMED RELATIONSHIPS

This three-hour webinar will first begin with reviewing how trauma of commercial sexual exploitation (CSE) impacts youth. The presenter will explore strategies for trauma-informed engagement of youth and highlight typical dynamics that surface in the process. The second half of the training will focus on the results of a first-of-its-kind study about the experiences of services and housing on the safety, well-being, and stability of youth impacted by CSE. It covers the perspectives of girls and young women who received specialized CSE services in Los Angeles County and describes their housing experience. The presenters will (1) discuss the county's nationally recognized efforts to support youth; (2) review findings from the research; and (3) describe the recommendations, based on the research and a stakeholder Research to Action Summit, to improve and expand services and practices to support housing stability and the safety and wellbeing of youth impacted by CSE.

### FAMILY FINDING LEGAL REQUIREMENTS

This session will focus on the current Federal and State requirements for Relative Placement Preference as well as Family Finding and Engagement (FFE) mandates for a youth who has come into foster care or is at risk of placement into foster care. Strategies to adhere to the legislative intent and research supporting "kinship" placements and involvement will be discussed. Additional "family focused mandates" will be provided, including reasonable efforts, family preservation services which lead to better outcomes for youth. The FFE approach will be described along with an overview of the Child and Family Team development and facilitation to engage as many family and important network members as possible.

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